Special Olympics Unified Sports Quick Reference Guide

Definition
Special Olympics Unified Sports® is an inclusive sports program that combines an approximately equal number of Special Olympics athletes (individuals with intellectual disabilities) and partners (individuals without intellectual disabilities) on teams for training and competition. Three models exist within Unified Sports: competitive Unified Sports, Unified Sports Player Development and Unified Sports Recreation. All three models provide different types of experiences in team sports such as basketball, football and volleyball and in other sports such as bocce, golf and tennis. Unified Sports is now offered throughout the world and has been a Special Olympics internationally sanctioned program since 1989.

Partner Eligibility
The social inclusion objectives of Unified Sports are best fulfilled when a majority of the partners on a team are individuals without disabilities.

Rules
National Governing Body (NGB) rules are enforced unless they are in conflict with Special Olympics modifications.

Unified Sports Parameters of Competition
- A roster containing approximately equal numbers of athletes and partners.
- A line-up during the competition in which half of the participants are athletes, and half of the participants are partners.
- Teams are divisioned for competition based primarily on ability.
- All individuals on the team receive Special Olympics awards.
- There is an adult, non-playing coach for team sports.

Seven (7) Criteria for a Successful Unified Sports Program
Special Olympics adopted Unified Sports in 1989 to expand sports opportunities for athletes seeking new challenges while achieving social inclusion for individuals with intellectual disabilities in the community. Extensive field-testing has demonstrated that Unified Sports teams are most likely to accomplish the goals of the program when the following 7 criteria are met:

1) All athletes and partners are meaningfully involved.
2) An appropriate sport is selected – A variety of factors influence the determination of which sport is chosen for Unified Sports training and competition. Some of these factors include availability of qualified coaches, ability levels of potential athletes and partners, finances, availability of facilities and opportunities for competition.
3) Qualified coaches lead the program – Unified Sports teams should be organized under the guidance of a trained coach who understands the principles of Unified Sports, including social inclusion, and the rules, techniques, strategies and training regimens of the selected sport.
4) Recruitment and selection of appropriate team members occurs through the process of assessing, forming teams and determining the most appropriate Unified Sports model.
5) Quality training leads to competition – All team members of a Unified Sports team shall have a minimum of ten to twelve weeks of training (practice, scrimmages and league competition) before the culminating championship event.
6) Unified Sports rules are followed – All Unified Sports competitions should be conducted according to Official Special Olympics Sports Rules, including placement of Unified Sports teams in appropriate age and ability divisions.
7) Commitment of support: Support is needed at four levels – Program; Local Program; Coach; Spectator.

Additional Training
Unified Sports training can be offered as a standalone training session or as part of a sport-specific coaches’ training school. In addition to this handbook, a training video and online course via the NFHS Learning Center website at http://www.nfhslearn.com/ are also available. Check with your Program staff to see how you can increase your Unified Sports expertise.