

**U.S. Government Engagement and Policy Survey
Summary of Questions**

This survey is designed to collect information on your Program’s work in the government engagement and policy spaces in 2020, as well as learn about your Program's planned engagement for 2021. This information is important for Special Olympics HQ to learn how we can support your Program in starting, continuing or growing your efforts, and how Programs can support each other.

Most importantly, we will use the results of this survey to inform the work of the Government Relations team so that we can best serve Programs in their efforts to engage state and local governments around the country.

***REMINDER: you cannot submit this PDF document for completion. The outline is provided only as guidance. In order to have your survey responses finalized and recorded, you MUST complete the survey using the online Qualtrics link.**

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SECTION 1: INTRODUCTION & ENGAGEMENT

Introduction

First Name:

Last Name:

Program Name:

Special Olympics Title:

Email Address:

Engagement

1. Did your Program engage any government in your state in some way in 2020? (highlight answer)

Engagement can take many forms including, though not limited to:

- *Applying for OR receiving government funds (granted or written into a government budget) or in-kind support, including recovery/relief funds related to COVID-19*
- *Educating government officials about intellectual disability, disability rights, or Special Olympics*
- *Inviting a government official to a Special Olympics sports event, like local or national games (even if they do not accept the invitation)*
- *Inviting a government official to a Special Olympics non-sports event, like Healthy Athletes, Unified Schools, Family Forums, Youth Forums, etc. (even if they do not accept the invitation)*
- *Participating in a phone call or video chat with a government official*
- *Visiting a government official at their office, or a government official visiting your Program's office*
- *Asking a government official for funding or in-kind support (even if the ask is not successful)*
- *Engaging in grassroots policy change and advocacy (for example, asking to have a new law implemented or an existing law changed in your Program's state)*
- *Applying for a competitive government grant*
- *Supporting a policy or advocacy action by another organization*
- *Signing a petition*
- *Providing input to proposed government rule-making or legislation*
- *Initiating or participating in an advocacy event related to policy work*

If you answered **NO or **NOT SURE**, you will be prompted to answer question 2 below**

2. Why did your Program not pursue government engagement or policy change in 2020? Please select all that apply:

- No staff resources or capacity
- Our Program is not sure how to engage state or local governments
- No program interest
- Not the Program's role to engage governments
- Our program has previously been denied when we have tried to engage a state or local government
- Need SONA or SOI-HQ support
- Other (please specify):

If you selected 'Our Program is not sure how to engage,' and/or 'No program interest' you will be prompted to answer the 3 questions

- a.) Did your Program pursue state or local government funding at all during 2020?**
- b.) Has your Program, to your knowledge, ever received state or local government funding?**
- c.) Why has your Program, to your knowledge, never received state or local government funding?**

SECTION 2: FUNDING

State Level Funding

The following section will pose questions about state-level government funding (**EXCLUDING COVID-19 specific funding**) that your Program received in **2020**.*

****Please only include non-COVID-19 STATE funds in your consideration of the following questions.***

Do **not** include any federal sub-grants you receive from SOI-HQ for Unified Champion Schools or Health programming.

3. In 2020, did your Program receive any state-level government funding? This includes:

- Funding you received in 2020 that you will spend all of in 2020.
- Funding you received in 2020 that you will spend in 2020 and 2021.
- Funding you received as part of a multi-year allocation or grant, and 2020 falls during the allocation or grant's time range.

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 3**

4. What percentage of your Program's total budget is made up of state-level government funding for 2020?

5. From what state government department or agency did your Program receive government funds? If your Program received funding from multiple departments or agencies, you will be prompted to select all that apply.

PLEASE NOTE: the remaining questions in this section will be asked for EVERY state government department/agency from which your Program received funds from

6. Is this funding from the Department/Agency of _____ new funding for 2020? For the purposes of this survey, funding is considered new if your Program did not receive any government funding in 2019.

- Yes, this is all new funding for our Program. We did not receive government funding in 2019.
- Partially. We received government funds in 2019, but received an increase in our government funds in 2020.
- No, we received the same amount of government funds in 2019.
- No, we received a smaller amount of government funds in 2020 than we did in 2019.
- Not sure

**If you selected 'No, we received a smaller amount', please move on to answer question 7*
*If you selected 'Partially – received an increase of funds in 2020', please move on to answer question 8**

7. Why did your Program receive a lower level of funding from the Department/Agency of _____?

8. Why did your Program receive a higher level of funding from the Department/Agency of _____?
9. How long have you been receiving these funds (even if the funds are considered annually by a governor or state legislative branch)?
10. How did your Program learn about the availability of funding from the Department/Agency of _____?
11. How much time do you estimate it took your Program to raise the funds from the Department/Agency of _____?
12. What types of funding did your Program receive in 2020 from the Department/Agency of _____. *If you received funding through more than one avenue, you will be prompted to select all that apply.*
13. What programmatic area(s) does your Program's funding from the Department/Agency of _____ support? *If the funding supports multiple areas, you will be prompted to select all that apply.*

For **EVERY programmatic area selected, you will be prompted to answer question 14 below**

14. How much funding did the Department/Agency of _____ provide for (xx area) ?

One-year/Multi-year Funding

15. Is the funding you received from the Department/Agency of _____ in 2020 one-year funding or part of a multi-year funding package?
 - One-year funding
 - Multi-year funding
 - Not sure

If you selected 'Multi-year funding**', please move on to answer question 16 below**

16. Please select the range of years that this multi-year funding from the Department/Agency of _____ is/was active.

For **EVERY year selected, you will be prompted to answer question 17 below**

17. How much total funding was received from the Department/Agency of _____ in (xx year) ?

SECTION 3: COVID-19 FUNDING

The following section will pose questions about COVID-19 specific government recovery or relief funding that your Program received in 2020.

18. In 2020, did your Program receive any COVID-19 related government funding (including a federal Payroll Protection Program (PPP) loan OR a federal Economic Injury Disaster (EID) Loan)?

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 4**

19. What percentage of your Program's total budget for 2020 is made up of COVID-19-specific government funding for 2020?

20. Did your Program apply for a federal EID Loan? If YES, did your Program receive a federal EID Loan?

21. Did your Program receive an EID Advance? If YES, how much was your EID Advance?

22. How much EID loan funding did your Program receive?

23. Did your Program apply for a federal PPP loan? If NO, why did your Program not apply for a PPP loan?

24. Did your Program receive a PPP loan? If YES, how much PPP loan funding did your Program receive? How much, in dollars, of your PPP loan funding was forgiven?

25. Did your Program receive COVID-19-specific government funds from your state government?

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 5**

26. From what state department/agency did your Program receive COVID-19 specific government funds? If your Programs received funding from multiple departments or agencies, please select as many as apply.

PLEASE NOTE: the remaining questions in this section will be asked for EVERY state government department/agency with which your Program received COVID-19 related funds from

27. How did your Program learn about the availability of COVID-19-specific government funding from the Department/Agency of _____?

28. How much time do you estimate it took your Program to secure the COVID-19-specific government funds from the Department/Agency of _____? Please base your estimate from the time you began pursuing the funding opportunity(s) to when you received the official notice of funding approval.

29. Please select the types of COVID-19-specific government funding your Program received in 2020 from the Department/Agency of _____.

30. What programmatic area(s) does your Program's COVID-19-specific government funding from the Department/Agency of _____ support or what did your Program use this funding for?

If your COVID-19-specific funding supports multiple areas, please select all that apply.

For **EVERY programmatic area selected, you will be prompted to answer question 31 below**

31. How much funding did the Department/Agency of _____ provide for (xx area) ?

SECTION 4: VALUE-IN-KIND

32. In 2020, did your Program have non-financial (i.e. value-in-kind) state-level government support for people with intellectual disabilities?

If you answered **YES to the above question, please continue answering the remaining questions in this section. If you answered **NO** or **NOT SURE** to the above question, please jump to section 5**

33. Please select all departments or agencies from which your Program has received Value-in-kind (VIK) support.

PLEASE NOTE: the remaining questions in this section will be asked for EVERY state government department/ agency with which your Program received non-financial, Value-in-kind (VIK) services from

34. Please describe the type of non-financial, VIK government support(s) from the Department/Agency of _____.

35. Is this new in-kind support for 2020? For the purposes of this survey, in-kind support is considered new if your Program did not receive any VIK support of this type **from this source** in 2019.

36. Please estimate the cash value, if possible, of all VIK services from the Department/Agency of _____.

SECTION 5: MEMORANDUMS OF UNDERSTANDING

This section will ask you about **current** Memorandum(s) of Understanding (MOU) or formal agreements your Program may have with your Program's state government agencies or departments.

37. Does your Program have one or more current MOUs or formal agreement(s) with any state government agencies or departments? *Please include all MOUs or formal agreements your Program may have in your assessment; not just ones signed in 2020.*

If you answered **YES to the above question, please continue answering the remaining questions in this section. If you answered **NO** or **NOT SURE** to the above question, please jump to section 6**

38. You will be prompted to select all departments or agencies with which your Program has MOUs.

39. What year was the MOU with the Department/Agency of _____ signed?

40. Is there an end date/expiration date for the MOU with the Department/Agency of _____? If YES, what is the end date/expiration date of that MOU?

41. Is this MOU with the Department/Agency of _____ related to COVID-19?

42. Does the MOU with the Department/Agency of _____ have a financial component (i.e. funding attached to the MOU)? If YES, does your Program receive funding every year as part of this MOU?

43. Did your Program receive funding as part of this MOU in 2020? If YES, how much funding did you receive from the Department/Agency of _____ as part of the MOU in 2020?

44. Does the MOU with the Department/Agency of _____ have a Value-in-Kind (VIK)/in-kind component? If YES, please include the type of non-financial, VIK government support(s) from the Department/Agency of _____. Please estimate the cash value, if possible, of all VIK services with the Department/Agency of _____.

SECTION 6: LOCAL GOVERNMENT

Local Government & Funding

45. Does your Program work with or partner with any local government entities?

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 7**

46. How many local governments does your Program work with?

47. What type of local governments does your Program work with?

48. Is there a funding component to your Programs relationship with this local government?

49. Is there a VIK/in-kind component to your Programs relationship with this local government?

50. You will be asked to include the name of the local government with which your Program has a relationship with (e.g. County of ____)

51. How much funding did you receive from the local government ____? What does this funding support?
Which types of funding did your Program receive in 2020 from the local government ____?

Local Government & Value-in-kind (VIK)

52. What types of non-financial, VIK government support(s) did your Program receive from the local government _____?

53. Please estimate, if possible, the cash value of all VIK services from the local government _____.

SECTION 7: OTHER GOVERNMENT ENTITIES

This section will ask you about your Program's work with other government entities, including U.S. state governments other than your Program's own, foreign missions/embassies, aid agencies, multilateral organizations and bilateral organizations.

54. Does your Program work with or receive funds from any government entities other than your Program's own state government?

If you answered **YES to the above question, please continue answering the remaining questions in this section.
If you answered **NO** or **NOT SURE** to the above question, please jump to section 8**

55. In what way did your Program work with other governments?

56. You will be prompted to describe your Program's engagement in this space.

SECTION 8: POLICY

The following section will ask you about your Program's involvement in policy and/or advocacy initiatives in 2020.

57. In 2020, was your Program involved in any policy and/or advocacy activities with your state government?

If you answered **NO or **NOT SURE**, you will be prompted to answer question 58 below**

58. Why was your Program not involved in any policy and/or advocacy activities in 2020?

59. In 2020, did your Program (or representatives from your Program) do any of the following virtually OR in-person:

- Supported a policy or advocacy action by another organization
- Led a policy or advocacy action (e.g. contributing to a report on an existing policy or proposing a new one)
- Signed a petition
- Educated government officials about intellectual disability, disability rights, or Special Olympics
- Provided input to proposed government rule-making or legislation
- Initiated or participated in an advocacy or awareness event
- Wrote a letter(s) to a government official(s)
- Engaged government officials on social media
- Asked for a meeting with at least one government official
- Invited to meet with a government official

- Invited to participate in a government-sponsored panel or event
- Met with at least one government official (in person, via phone or teleconference)
- Participated in a government-sponsored survey
- Hosted an event or training session to raise awareness about Special Olympics
- Attended a relevant policy-related conference or forum (virtual or in-person)
- None of the above
- Other (please describe):

60. Did your Program's work successfully lead to a new policy or policy change in any policies in 2020? If YES, to the best of your knowledge, please describe the new policy or policy change your Programs' work helped influence.

61. In 2020, which of the outcomes did your Program work towards?

62. Looking into 2021, will your Program focus on any of the following policies and/or advocacy priorities?

SECTION 9: ADVOCACY & AWARENESS

This section will ask about your Program's work on advocacy and/or awareness days (state-level Hill Days) in 2020.

63. Did your Program hold an advocacy or awareness day (state-level Hill Day) - either virtually or in-person - with state government officials in 2020?

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 10**

64. Was the advocacy or awareness day ask focused on funding, policy change or something else?

65. Did this event lead to funding and/or policy change?

66. What was the programmatic area(s) focus of the advocacy or awareness day?

67. How many people participated in the advocacy or awareness day?

68. Please describe the event.

SECTION 10: EVENT ENGAGEMENT

This section will ask about your Programs' engagement of government officials in sport and non-sport events hosted by your Program in 2020.

69. Did you invite or engage your state-level government officials in any virtual or in-person Program activities, such as Summer/Winter Games, Plunges, panel discussions, Unified (Champion) Schools events, tournaments, practices, galas, awareness events, etc.) in 2020?

**If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please jump to section 11**

70. Please share how you engaged state-level government officials in 2020. *This applies to invitations to in person AND/OR virtual events.

71. Of those government officials you engaged, did any accept invitations or engagement opportunities?
**Accepted invitations or engagement opportunities can be related to in person AND/OR virtual events.*

72. Did your Program participate in any events hosted by your state government? If YES, what type of event did your Program participate in?

SECTION 12: LOBBYING/PROFESSIONAL ADVOCACY

This section will ask about your Program's engagement of lobbyists or staff members who advocate on behalf of your Program to government(s).

73. Does your Program currently have a lobbyist OR does your Program have a specific individual who advocates for specific changes on your Program's behalf? If YES, was this person or firm paid?

SECTION 13: SUPPORT & CONSENT

74. Does your Program need assistance and support in any of the following areas?

- Training
- SOI guidance on policy, advocacy and government engagement priorities
- Information/exchanges to learn from other Programs
- Templated grant proposals from Special Olympics HQ
- Access to contact and background information about state government agencies and officials
- Work with Special Olympics HQ to develop an in-state government engagement/policy/advocacy/government fundraising plan
- Staff expertise
- Additional staff
- Funding
- No additional assistance or support needed
- Our Program does not need assistance because we do not plan to engage any governments in our state
- Other (please specify):

75. May we share your answers with Special Olympics Programs who wish to learn more about how other Programs are engaging with governments?