Global Government Engagement and Policy Survey
Summary of Questions

This survey is designed to collect information on your Program’s work in the government engagement and policy spaces in 2020, as well as learn about your Program’s planned engagement for 2021. This information is important for Special Olympics HQ to learn how we can support your Program in starting, continuing or growing your efforts, and how Programs can support each other.

Most importantly, Special Olympics HQ will use the results of this survey to design tools and resources that you can use as a guide in your Program’s future work. The results of this survey will be shared so that you may reference what is happening both in your Program’s Region and around the world.

*REMINDER: you cannot submit this PDF document for completion. The outline is provided only as guidance. In order to have your survey responses finalized and recorded, you MUST complete the survey using the online Qualtrics link.

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SECTION 1: INTRODUCTION & ENGAGEMENT

Introduction

First Name:    Last Name:   Program Name:

Special Olympics Title:   Email Address:

Engagement

1. Did your Program engage any government in your state in some way in 2020? *(highlight answer)*

Engagement can take many forms including, though not limited to:

- Applying for OR receiving government funds (granted or written into a government budget) or in-kind support, including recovery/relief funds related to COVID-19
- Educating government officials about intellectual disability, disability rights, or Special Olympics
- Inviting a government official to a Special Olympics sports event, like local or national games (even if they do not accept the invitation)
- Inviting a government official to a Special Olympics non-sports event, like Healthy Athletes, Unified Schools, Family Forums, Youth Forums, etc. (even if they do not accept the invitation)
- Participating in a phone call or video chat with a government official
- Visiting a government official at their office, or a government official visiting your Program’s office
- Asking a government official for funding or in-kind support (even if the ask is not successful)
- Engaging in grassroots policy change and advocacy (for example, asking to have a new law implemented or an existing law changed in your Program’s state)
- Applying for a competitive government grant
- Supporting a policy or advocacy action by another organization
- Signing a petition
- Providing input to proposed government rule-making or legislation
- Initiating or participating in an advocacy event related to policy work

*If you answered NO or NOT SURE, you will be prompted to answer question 2 below*

2. Why did your Program not pursue government engagement or policy change in 2020? Please select all that apply:

- [ ] No staff resources or capacity
- [ ] Our Program is not sure how to engage state or local governments
- [ ] No program interest
- [ ] The political climate in our country is not right for our Program to approach our national government or sub-national governments
- [ ] It would not be appropriate for our program to engage a government (national or sub-national)
- [ ] Our Program is already part of a government (part of government agency, under a government’s umbrella, etc.)
- [ ] Not the Program’s role to engage governments
- [ ] Our program has previously been denied when we have tried to engage a state or local government
☐ Need SONA or SOI-HQ support
☐ Other (please specify):

*If you selected ‘Our Program is not sure how to engage,’ and/or ‘No program interest’ you will be prompted to answer the 3 questions below*

a.) Did your Program pursue government funding at all during 2020?

b.) Has your Program, to your knowledge, ever received government funding?

c.) Why has your Program, to your knowledge, never received government funding?
SECTION 2: FUNDING

General Funding

The following section will pose questions about national-level government funding (EXCLUDING COVID-19 specific funding) that your Program received in 2020.*

3. In 2020, did your Program receive any national government funding? This includes:
   - Funding you received in 2020 that you will spend all of in 2020.
   - Funding you received in 2020 that you will spend in 2020 and 2021.
   - Funding you received as part of a multi-year allocation or grant, and 2020 falls during the allocation or grant’s time range.

   *If you answered YES to the above question, please continue answering the remaining questions in this section.
   If you answered NO or NOT SURE to the above question, please proceed to section 3*

4. What percentage of your Program’s total budget is made up of government funding for 2020?

5. From what ministry/agency/department (or equivalent) did your Program receive government funds? If your Program received funding from multiple ministries/departments/agencies (or equivalents), you will be prompted to select all that apply.

   *PLEASE NOTE: the remaining questions in this section will be asked for EVERY ministry/department/agency (or equivalent) from which your Program received funds from*

6. Is this funding from the Ministry/Department/Agency (or equivalent) of ______ new funding for 2020? For the purposes of this survey, funding is considered new if your Program did not receive any government funding in 2019.
   - Yes, this is all new funding for our Program. We did not receive government funding in 2019.
   - Partially. We received government funds in 2019, but received an increase in our government funds in 2020.
   - No, we received the same amount of government funds in 2019.
   - No, we received a smaller amount of government funds in 2020 than we did in 2019.
   - Not sure

   *If you selected ‘No, we received a smaller amount’, please answer question 7*
   *If you selected ‘Partially – received an increase of funds in 2020’, please answer question 8*

7. Why did your Program receive a lower level of funding from the Ministry/Department/Agency (or equivalent) of ______?

8. Why did your Program receive a higher level of funding from the Ministry/Department/Agency (or equivalent) of ______?

9. How did your Program learn about the availability of funding from the Ministry/Department/Agency (or equivalent) of ______?
10. How much time do you estimate it took your Program to raise the funds from the Ministry/Department/Agency (or equivalent) of _____?

11. What types of funding did your Program receive in 2020 from the Ministry/Department/Agency (or equivalent) of ______. If you received funding through more than one avenue, you will be prompted to select all that apply.

12. What programmatic area(s) does your Program's funding from the Ministry/Department/Agency (or equivalent) of _____ support? If the funding supports multiple areas, you will be prompted to select all that apply.

*For EVERY programmatic area selected, you will be prompted to answer question 13 below*

13. How much funding did the Ministry/Department/Agency of _____ provide for ____ (xx programmatic area)____?

**One-year/Multi-year Funding**

14. Is the funding you received from the Ministry/Department/Agency (or equivalent) of _____ in 2020 one-year funding or part of a multi-year funding package?

   - One-year funding
   - Multi-year funding
   - Not sure

*If you selected ‘Multi-year funding’, please move on to answer question 15 below*

15. Please select the range of years that this multi-year funding from the Ministry/Department/Agency (or equivalent) of _____ is/was active. As a reminder, please exclude any COVID-19 relief or recovery funding from consideration for this question.

*For EVERY year selected, you will be prompted to answer question 16 below*

16. How much total funding was received from the Ministry/Department/Agency (or equivalent) of _____ in __(xx year)__?
SECTION 3: COVID-19 FUNDING

The following section will pose questions about COVID-19 specific government recovery or relief funding that your Program received in 2020. Please exclude any NON-COVID-19 relief or recovery funding as you consider these questions.

17. In 2020, did your Program receive any COVID-19 related government funding?

*If you answered YES to the above question, please continue answering the remaining questions in this section beginning with question 20. If you answered NO or NOT SURE to the above question, please answer questions 18 and 19 and proceed to section 4*

18. Did your Program pursue COVID-19 related government funding at all during 2020?

19. Why did your Program choose not to pursue COVID-19 related government funding?

20. What percentage of your Program's total budget for 2020 is made up of COVID-19-specific government funding for 2020?

21. From what ministry/department/agency (or equivalent) did your Program receive COVID-19 specific government funds? If your Programs received funding from more than one source, please select as many as apply.

*PLEASE NOTE: the remaining questions in this section will be asked for EVERY ministry/department/agency (or equivalent) with which your Program received COVID-19 related funds from*

22. How did your Program learn about the availability of COVID-19-specific government funding from the Ministry/Department/Agency (or equivalent) of ______?

23. How much time do you estimate it took your Program to secure the COVID-19-specific government funds from the Ministry/Department/Agency (or equivalent) of ______? Please base your estimate from the time you began pursuing the funding opportunity(s) to when you received the official notice of funding approval.

24. What types of COVID-19-specific government funding did your Program receive in 2020 from the Ministry/Department/Agency (or equivalent) of ______.

25. What programmatic area(s) does your Program's COVID-19-specific government funding from the Ministry/Department/Agency (or equivalent) of ______ support or what did your Program use this funding for? If your COVID-19-specific funding supports multiple areas, please select all that apply.

*For EVERY programmatic area selected, you will be prompted to answer question 26 below*

26. How much funding did the Ministry/Department/Agency of ______ provide for __(xx programmatic area)__?
SECTION 4: VALUE-IN-KIND

This section will ask about value-in-kind (VIK) that your Program may receive.

Value-in-kind (sometimes referred to VIK or in-kind) or non-financial contributions are goods or services provided instead of a cash donation for a budget line item.

27. In 2020, did your Program have non-financial (i.e. value-in-kind) national-level government support for people with intellectual disabilities? Examples include:
   • Professional services, such as a consulting, legal advice or management services
   • Other services, such as printing, publicity, television/radio/internet advertising
   • Donation of goods (sports equipment or supplies, office supplies, uniforms, Healthy Athletes equipment, Healthy Athletes supplies, food for a competition or event, etc.)
   • Volunteer time actually involved in project implementation

*If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please proceed to section 5*

28. From what ministries, departments or government agencies (or equivalent) did your Program receive Value-in-kind (VIK) support? Please select all that apply.

*PLEASE NOTE: the remaining questions in this section will be asked for EVERY ministry/department/agency (or equivalent) with which your Program received non-financial, VIK services from*

29. Please describe the type of non-financial, VIK government support(s) from the Ministry/Department/Agency (or equivalent) of ________.

30. Is this new in-kind support for 2020? For the purposes of this survey, in-kind support is considered new if your Program did not receive any VIK support of this type from this source in 2019.

31. Please estimate the cash value, if possible, of all VIK services from the Ministry/Department/Agency (or equivalent) of _____.
SECTION 5: MEMORANDUMS OF UNDERSTANDING

This section will ask you about current Memorandum(s) of Understanding (MOU) or formal agreements your Program may have with your Program’s national government agencies, ministries or departments.

A Memorandum of Understanding (also known as a MOU) is a document that defines an agreement between parties. It outlines and explains the concepts of mutual understanding and respective responsibilities in accomplishing particular goals and plans shared by the parties.

32. Does your Program have one or more current MOUs or formal agreement(s) with any national government ministries, agencies or departments? Please include all MOUs or formal agreements your Program may have in your assessment; not just ones signed in 2020.

*If you answered YES to the above question, please continue answering the remaining questions in this section. If you answered NO or NOT SURE to the above question, please proceed to section 6*

33. From what ministries, departments or government agencies does your Program have MOUs with? Please select all that apply.

*PLEASE NOTE: the remaining questions in this section will be asked for EVERY ministry/department/agency (or equivalent) with which your Program has an MOU with*

34. What year was the MOU with the Ministry/Department/Agency (or equivalent) of _______ signed?

35. Is there an end date/expiration date for the MOU with the Ministry/Department/Agency (or equivalent) of _______? If YES, what is the end date/expiration date of that MOU?

36. Is this MOU with the Ministry/Department/Agency (or equivalent) of _______ related to COVID-19?

37. Does the MOU with the Ministry/Department/Agency (or equivalent) of _______ have a financial component (i.e. funding attached to the MOU)? If YES, does your Program receive funding every year as part of this MOU?

38. Did your Program receive funding as part of this MOU in 2020? If YES, how much funding did you receive from the Ministry/Department/Agency (or equivalent) of _______ as part of the MOU in 2020?

39. Does the MOU with the Ministry/Department/Agency (or equivalent) of _______ have a Value-in-Kind (VIK)/in-kind component? If YES, please include the type of non-financial, VIK government support(s) from the Ministry/Department/Agency of _______. Please estimate the cash value, if possible, of all VIK services with the Ministry/Department/Agency of _______.
SECTION 6: SUB-NATIONAL GOVERNMENTS

This section will ask about your Program’s work with sub-national governments.

Sub-national governments are any governments that are smaller in scope than a national government (e.g. a sub-national government may oversee a province, municipality or town).

Sub-National Governments & Funding

40. Does your Program work with or partner with any sub-national government entities?

*If you answered YES to the above question, please continue answering the remaining questions in this section. If you answered NO or NOT SURE to the above question, please proceed to section 7*

41. How many sub-national governments does your Program work with?

42. What type of sub-national governments does your Program work with?

43. What is the country within which the sub-national government exists?

44. What is the name of the sub-national government with which your Program has a relationship with (e.g. Village of _____, County of ____)?

45. Is there a funding component to your Program’s relationship with this sub-national government?

46. Is there a VIK/in-kind component to your Program’s relationship with this sub-national government?

*For EVERY sub-national government identified with a funding component, you will be prompted to answer question 47 below*

47. How much funding did you receive from the sub-national government ______? What does this funding support? Which types of funding did your Program receive in 2020 from the sub-national government ______?

Sub-National Governments & Value-in-kind (VIK)

*For EVERY sub-national government identified with VIK support, you will be prompted to answer questions 48 and 49 below*

48. What types of non-financial, VIK government support(s) did your Program receive from the sub-national government ______?

49. Please estimate, if possible, the cash value of all VIK services from the sub-national government ______.
SECTION 7: AID AGENCIES, BI/MULTILATERAL ORGANIZATIONS & FOREIGN MISSIONS

This section will ask you about your Program's work with foreign missions/embassies, aid agencies, multilateral organizations and bilateral organizations.

A **multilateral organization** is one formed between three or more nations to work on issues relevant to all of the countries in the group.

A **bilateral organization** is a government agency that receives funding from its home country's government to then be used toward a developing country. This aid is more specifically targeted than multilateral aid, which may go through an international organization such as the United Nations.

An **aid agency** is an organization dedicated to distributing aid. They are generally divided into two categories: humanitarian aid and development aid (sometimes also called foreign aid). Some aid agencies carry out both kinds, while others specialize in one of them.

A **foreign embassy** (sometimes also called a diplomatic mission or a foreign mission) is a group of people from one country's government present in another country to represent the sending country officially in the receiving country.

50. Does your Program work with any national government other than your Program's own national government? Examples include (but are not limited to):
   - Working with foreign missions/embassies or receiving grants from foreign embassies
   - Working with aid agencies, bi-lateral organizations and/or multi-lateral organizations or receiving grants from these types of organization

*If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please proceed to section 8*

51. In what way did your Program work with other governments?
   - [ ] Worked with a foreign embassy/foreign mission
   - [ ] Worked with an aid agency
   - [ ] Worked with a bi-lateral or multi-lateral organization

*If you selected FOREIGN EMBASSY/FOREIGN MISSION in the above question, you will be prompted to answer the questions in the foreign embassies/missions sub-section below (beginning at question 52)*
*If you selected AID AGENCY in the above question, you will be prompted to answer the questions in the aid agency sub-section below (beginning at question 61)*
*If you selected BI-LATERAL OR MULTILATERAL in the above question, you will be prompted to answer the questions in the bi/multilateral organizations sub-section below (beginning at question 70)*

**Foreign Embassies/Missions**

52. Which foreign mission(s)/embassy(s) did your Program work with?

53. What activities did you participate in with the Foreign Mission/Embassy of _______?
☐ We signed a MOU together with (xx foreign embassy/mission)__
☐ Our Program received funds from (xx foreign embassy/mission)__ in 2020.
☐ We partnered on an initiative with (xx foreign embassy/mission)__
☐ Other (please specify)

*If you selected ‘We signed a MOU together’ in the above question, you will be prompted to answer questions 54, 55, 56 and 57 below*

*If you selected ‘Our Program received funds’ in the above question, you will be prompted to answer questions 58 and 59 below*

*If you selected ‘We partnered on an initiative’ in the above questions, you will be prompted to answer question 60 below*

54. Does your Program receive funding every year as part of this MOU?

55. When was the MOU with (xx foreign embassy/mission) signed?

56. Is there an end date/expiration date for the MOU with (xx foreign embassy/mission)? If YES, what is the end date/expiration date of the MOU?

57. What is the scope of the MOU with (xx foreign embassy/mission)?

58. What does this aid funding from (xx foreign embassy/mission) support in 2020?

59. How much funding did you receive from (xx foreign embassy/mission) in 2020?

60. Please describe the initiative with (xx foreign embassy/mission).

Aid Agencies

61. What aid agency(s) did you work with?

62. What activities did you participate in with the Aid Agency ________?
   ☐ We signed a MOU together with (xx aid agency) __
   ☐ Our Program received funds from (xx aid agency) in 2020.
   ☐ We partnered on an initiative with (xx aid agency) __
   ☐ Other (please specify)

*If you selected ‘We signed a MOU together’ in the above question, you will be prompted to answer questions 63, 64, 65 and 66 below*

*If you selected ‘Our Program received funds’ in the above question, you will be prompted to answer questions 67 and 68 below*

*If you selected ‘We partnered on an initiative’ in the above questions, you will be prompted to answer question 69 below*

63. Does your Program receive funding every year as part of this MOU?

64. When was the MOU with (xx aid agency) signed?
65. Is there an end date/expiration date for the MOU with __(xx aid agency)__? If YES, what is the end date/expiration date of the MOU?

66. What is the scope of the MOU with __(xx aid agency)__?

67. What does this aid funding from __(xx aid agency)__ support in 2020?

68. How much funding did you receive from __(xx aid agency)__ in 2020?

69. Please describe the initiative with __(xx aid agency)__.

**Bi/Multilateral Organizations**

70. What bi-lateral or multi-lateral organization(s) did you work with?

71. What activities did you participate in with the bi-lateral or multi-lateral organization _____?
   - We signed a MOU together with __(xx bi/multilateral organization)__
   - Our Program received funds from __(xx bi/multilateral organization)__ in 2020.
   - We partnered on an initiative with __(xx bi/multilateral organization)__
   - Other (please specify)

*If you selected ‘We signed a MOU together’ in the above question, you will be prompted to answer questions 72, 73, 74 and 75 below*

*If you selected ‘Our Program received funds’ in the above question, you will be prompted to answer questions 76 and 77 below*

*If you selected ‘We partnered on an initiative’ in the above questions, you will be prompted to answer question 78 below*

72. Does your Program receive funding every year as part of this MOU?

73. When was the MOU with __(xx bi/multilateral organization)__ signed?

74. Is there an end date/expiration date for the MOU with __(xx bi/multilateral organization)__? If YES, what is the end date/expiration date of the MOU?

75. What is the scope of the MOU with __(xx bi/multilateral organization)__?

76. What does this aid funding from __(xx bi/multilateral organization)__ support in 2020?

77. How much funding did you receive from __(xx bi/multilateral organization)__ in 2020?

78. Please describe the initiative with __(xx bi/multilateral organization)__.
SECTION 8: POLICY

The following section will ask you about your Program's involvement in policy and/or advocacy initiatives in 2020.

79. In 2020, was your Program involved in any policy and/or advocacy activities with your national government? Examples of policy/advocacy activities include:
   - Attending relevant policy-related conferences or forums
   - Contributing to reports on existing policies or potential new ones
   - Hosting an event to bring awareness to the cause
   - Networking with a government official
   - Signing a petition
   - Met with a government official
   - Participating in surveys
   - Hosting training sessions

*If you answered NO or NOT SURE, you will be prompted to answer question 80 below*

80. Why was your Program not involved in any policy and/or advocacy activities in 2020?

81. In 2020, did your Program (or representatives from your Program) do any of the following virtually OR in-person:
   - Supported a policy or advocacy action by another organization
   - Led a policy or advocacy action (e.g. contributing to a report on an existing policy or proposing a new one)
   - Signed a petition
   - Educated government officials about intellectual disability, disability rights, or Special Olympics
   - Provided input to proposed government rule-making or legislation
   - Initiated or participated in an advocacy or awareness event
   - Wrote a letter(s) to a government official(s)
   - Engaged government officials on social media
   - Asked for a meeting with at least one government official
   - Invited to meet with a government official
   - Invited to participate in a government-sponsored panel or event
   - Met with at least one government official (in person, via phone or teleconference)
   - Participated in a government-sponsored survey
   - Hosted an event or training session to raise awareness about Special Olympics
   - Attended a relevant policy-related conference or forum (virtual or in-person)
   - None of the above
   - Other (please describe):

82. Did your Program's work successfully lead to a new policy or policy change in any policies in 2020? If YES, to the best of your knowledge, please describe the new policy or policy change your Programs' work helped influence.

83. In 2020, which of the outcomes did your Program work towards?
84. Looking into 2021, will your Program focus on any of the following policies and/or advocacy priorities?

85. Please share additional information on any policy and/or advocacy work your Program is currently involved in.

SECTION 9: ADVOCACY & AWARENESS

This section will ask about your Program's work on advocacy and/or awareness days in 2020.

An advocacy/awareness day(s) is when members of a community (like the Special Olympics movement) meet politicians or public servants at various levels to advocate and explain support for legislation and/or issues that are relevant to an organization.

86. Did your Program hold an advocacy or awareness day - either virtually or in-person - with national government officials in 2020?

*If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please proceed to section 10*

87. Was the advocacy or awareness day ask focused on funding, policy change or something else?

88. Did this event lead to funding and/or policy change?

89. What was the programmatic area(s) focus of the advocacy or awareness day?

90. How many people participated in the advocacy or awareness day?

91. Please describe the event.
SECTION 10: EVENT ENGAGEMENT

This section will ask about your Programs' engagement of government officials in sport and non-sport events hosted by your Program in 2020.

92. Did you invite or engage your national-level government officials in any virtual or in-person Program activities, such as Summer/Winter Games, Plunges, panel discussions, Unified (Champion) Schools events, tournaments, practices, galas, awareness events, etc.) in 2020?

*If you answered YES to the above question, please continue answering the remaining questions in this section.
If you answered NO or NOT SURE to the above question, please proceed to section 11*

93. Please share how you engaged national-level government officials in 2020. *This applies to invitations to in person AND/OR virtual events.

94. Of those government officials you engaged, did any accept invitations or engagement opportunities? *Accepted invitations or engagement opportunities can be related to in person AND/OR virtual events.

95. Did your Program participate in any events hosted by your national government? If YES, what type of event did your Program participate in?

SECTION 12: LOBBYING/PROFESSIONAL ADVOCACY

This section will ask about your Program's engagement of lobbyists or staff members who advocate on behalf of your Program to government(s).

A lobbyist is defined as a person who is employed to persuade how legislators vote.

96. Does your Program currently have a lobbyist OR does your Program have a specific individual who advocates for specific changes on your Program's behalf? *This includes a dedicated staff member who advocates on behalf of your Program). If YES, was this person or firm paid?

97. Does your Program have any staff members who work on state and/or local government relations?
SECTION 13: SUPPORT & CONSENT

98. Does your Program need assistance and support in any of the following areas? You may select as many answers as needed.

- Training
- SOI guidance on policy, advocacy and government engagement priorities
- Information/exchanges to learn from other Programs
- Templated grant proposals from Special Olympics HQ
- Access to contact and background information about state government agencies and officials
- Work with Special Olympics HQ to develop an in-state government engagement/policy/advocacy/government fundraising plan
- Staff expertise
- Additional staff
- Funding
- No additional assistance or support needed
- Our Program does not need assistance because we do not plan to engage any governments in our state
- Other (please specify):

99. May we share your answers with Special Olympics Programs who wish to learn more about how other Programs are engaging with governments?