



WHAT (METRIC)	HOW (DETAILS OF A CHANGE or ADDITION)	WHY	NOTES
NEW IN 2020			
General instructions	When reporting on 2020 Census metrics please include both, in-person and virtual Special Olympics activities.	Due to global pandemic caused by COVID-19 many Programs have carried out the programming virtually offering online activities and competitions.	
M3: Gender break-down for coaches	<p>M3: Total Coaches to be reported by gender (male, female, other gender) in each sport category</p> <p>Important instruction:</p> <ol style="list-style-type: none"> Reporting total Coaches by gender is encouraged but is optional for 2020 Census cycle. It will become mandatory from 2021. Programs that choose NOT to break down coaches by gender in 2020 still must report total number of coaches in each sport category and should use “male” column for reporting all genders. 	Improving local sports participation is identified as one of the key goals of the next Special Olympics Strategic Plan. Research tells us that the availability of female coaching staff (or lack thereof) can present a significant barrier to women and girls accessing sport. There is anecdotal evidence in support of research findings that participation of Special Olympics athletes and partners in some areas of the world is stifled by lack of female coaches. Also anecdotally, we believe gender disparity may be less dramatic in some parts of the world. However, we have no objective data to support or refute this or any other claim	<p><i>Optional in 2020, mandatory from 2021 and on.</i></p> <p><i>The Programs that decide to not report by Gender in 2021 should report ALL coaches under “other” category</i></p>



<p>M3A: Gender break-down for certified coaches</p>	<p>M3A: Certified coaches to be reported by gender (male / female / other gender) in each sport category</p> <p>Important instruction:</p> <ol style="list-style-type: none"> 1. Reporting certified Coaches by gender is encouraged but is optional for 2020 Census cycle. It will become mandatory from 2021. Programs that choose NOT to break down certified coaches by gender in 2020 still must report total number of certified coaches in each sport category and should use “male” column for reporting all genders. 	<p>regarding gender diversity in our coaching programming. Without clear gender data, we cannot begin to explore whether a lack of female coaches may potentially be impacting (or supporting) female participation in Special Olympics.</p> <p>Additionally, typically we see more male coaches progressing to a higher level of coaching certification than female coaches. By gathering both M03 and M03A data by gender, we hope to be able to identify whether fewer females are progressing through coach certifications than males and where we identify such disparities to work to develop specific strategies to support growth and progression of female coaches.</p> <p>Importantly, the SOI development team have indicated that gender diversity and improving gender diversity within all aspects of our programming continues to grow as an important funding strategy.</p>	
<p>MODIFICATIONS:</p>			



<p>Program Information: 12. Total athletes participating in any fitness activity</p>	<p>Definition: Fitness includes any activity conducted to improve athlete / partner health and enhance sports performance through participation in physical activity, education on nutrition and hydration. Fitness can occur in the following settings (but not limited to): sports practice, schools, clubs, fitness centers, communities, day or residential centers, online, and may include education or direct engagement activities such as (but not limited to) Fit 5, Unified Fitness Clubs, Fit Families and Friends, SOfit and Performance Stations.</p> <p>Guidance: Report the total number of individual athletes participating in at least 1 session of Special Olympics fitness activity in any setting.</p> <p>Important Instructions:</p> <ol style="list-style-type: none"> 1. Athletes who participate in multiple session should only be counted once. 	<p>For the next strategic plan, we are planning to measure improvements of quality of the local programming through fitness programming and training as one of the components.</p> <p>We currently collect information through Fitness grants, but this does not capture fitness programming for Programs who do not receive fitness grants. We have anecdotal evidence of self-funded fitness programming or sustained programming after a grant, but without a consistent reporting, our understanding of the reach of our programming is limited, which limits the development Fitness as programmatic priority for the movement</p>	<p><i>Programs have been asked to specifically report on Fitness activities since 2018. Moving this metric to Program information constitutes a modification. We do ask the Programs to start reporting on the metrics in 2020. If Programs need guidance on tracking fitness in their Programs, please reach out to research@specialolympics.org for guidance</i></p>
<p>Program Information: 12a. Number of athletes participating in structured fitness activities</p>	<p>Definition: see definition of fitness above</p> <p>Guidance: Report the total number of individual athletes participating in at least 6 weeks of Special Olympics fitness activities at any setting.</p>		



<p>for at least 6 weeks.</p>	<p>Important Instructions:</p> <ol style="list-style-type: none"> 1. Athletes that participate in fitness activities longer than 6 weeks should be counted as one person. 2. Weeks from multiple programs can be combined. E.g. an athlete participated in a 4 week Fit 5 program and joined 2 weeks of a fitness challenge. 3. Number of athletes participating in at least 6 weeks of fitness activities is a subset of number of athletes participating in any fitness activities. If you reported 100 athletes participating in any fitness activities, athletes participating in 6 weeks cannot be more than 100. 4. If you need specific tools for tracking this metric, please reach out to research@specialolympics.org. 		
<p>Program Information: 13. Total partners participating in any fitness activity</p>	<p>Guidance: Report the total number of individual partners (people without ID) participating in at least 1 session of Special Olympics fitness activities in any setting.</p> <p>Important Instructions:</p> <ol style="list-style-type: none"> 1. Partners who participate in multiple session should only be counted once. 		
<p>Program Information:</p>	<p>Definition: see definition of Fitness above</p>		



<p>13a. Number of partners participating in structured fitness activities for at least 6 weeks.</p>	<p>Guidance: Report the total number of individual partners (people without ID) participating in at least 6 weeks of Special Olympics fitness activities at any setting.</p> <p>Important Instructions:</p> <ol style="list-style-type: none"> Partners that participate in fitness activities longer than 6 weeks should be counted as one person. Weeks from multiple programs can be combined. E.g. an athlete participated in a 4 week Fit 5 program and joined 2 weeks of a fitness challenge. Number of partners participating in at least 6 weeks of fitness activities is a subset of number of partners participating in any fitness activities. If you reported 100 partners participating in any fitness activities, partners participating in 6 weeks cannot be more than 100. If you need specific tools for tracking this metric, please reach out to research@specialolympics.org. 		
<p>CLARIFICATIONS:</p>			
<p>9a. Number of Unified Schools</p>	<p>Important instruction (addition): US Programs please skip this section (report 0)</p>	<p>Historically we have had some challenges matching the SONA schools data USC teams collect and the census data</p>	<p><i>Change only applies to SONA Region</i></p>



		<p>To reach maximum consistency, SONA Programs should ensure they are counting all of their UCS schools in 9ai metric. While some schools may technically fall into the definition of “Unified Schools”, by the established process, any school that is offering only Unified Sports is on the pathway to becoming a Unified Champion School, and so only counted as such.</p>	
<p>9ai. Number of Unified Champion Schools</p>	<p>Important instruction (addition): U.S. Programs please only include your Unified Champion School numbers, using same methodology (counting all 1, 2 and 3 component schools from the school year ending in June of the census year) as used for SONA UCS reports, and report 0 in section 9a.</p>	<p>See above</p>	<p><i>Change only applies to SONA Region</i></p>