Community Health Workers



Capacity Building



Our Goal:

Deliver educational programs and resources on the unique health needs of people with IDD to audiences including: healthcare/allied health professionals, medical/dental/allied health students, caregivers, health advocates, decision makers, and the public

Who are CHWs?

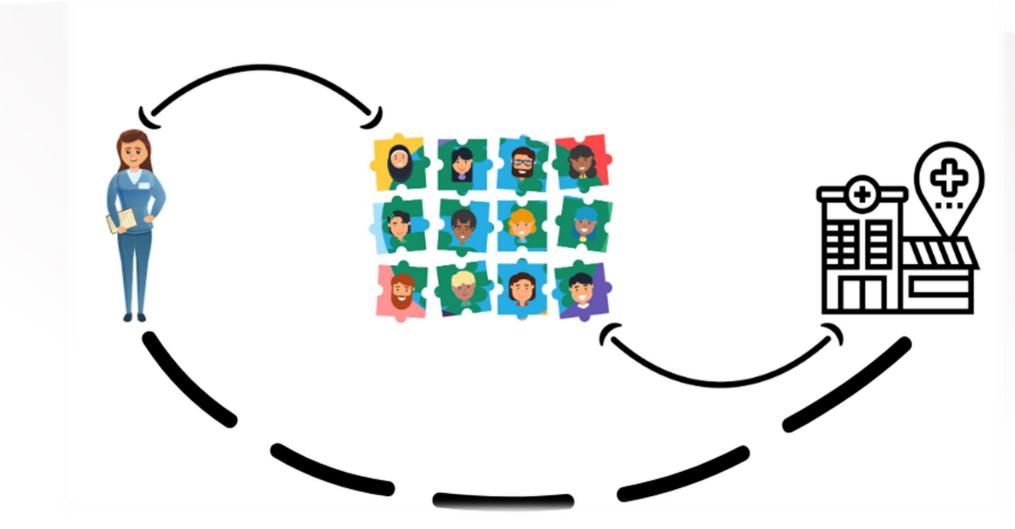


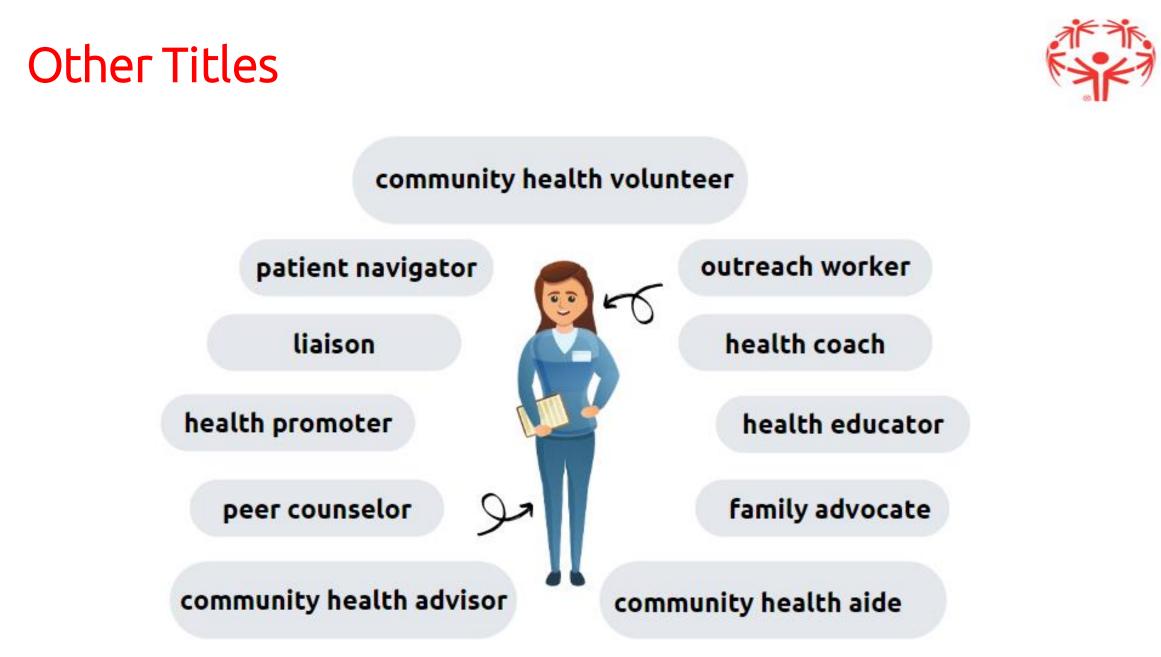


3 / WHO What do we know about community health workers? A systematic review of existing reviews , 2020 American Public Health Association, 2008)

Who are CHWs?

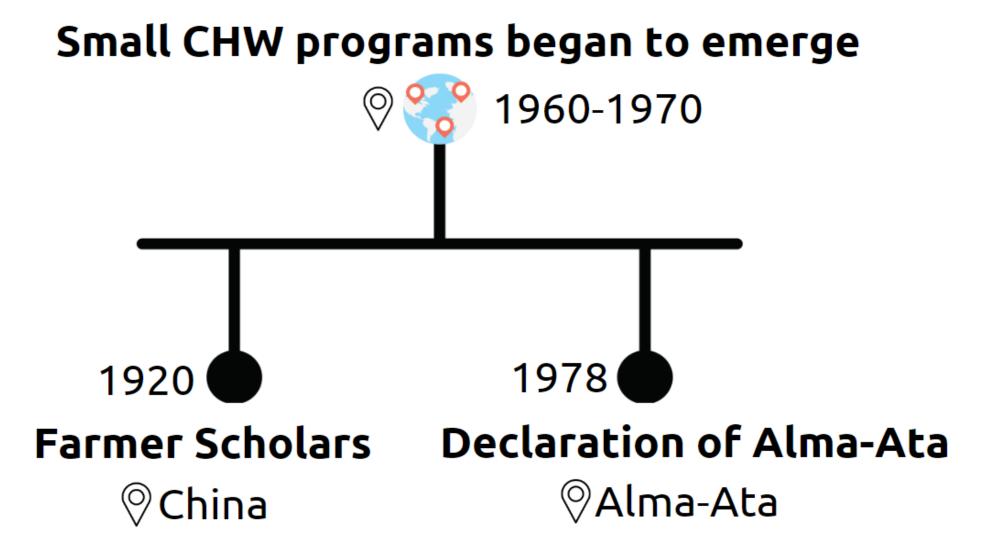








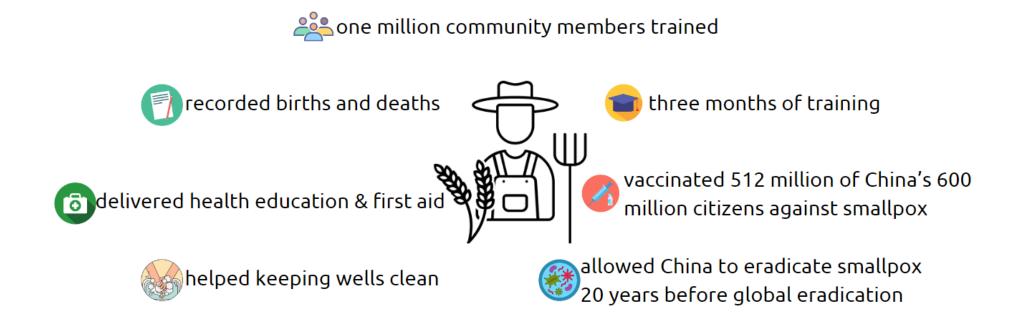




6 / Henrry Perry, A Brief History of Community Health Worker Programs, 2013 WHO, UNICEF. Declaration of Alma-Ata: International Conference on Primary Health Care. Almaty, Kazakhstan: September 6–12, 1978

Barefoot Doctors





7 / Henrry Perry, A Brief History of Community Health Worker Programs, 2013 Hipgrave D. Communicable disease control in China: From Mao to now. J Glob Health World Health Organization. China's village doctors take great strides. Bulletin of the World Health Organization

Tasks of CHWs



delivering diagnostic, treatment or clinical care

encouraging uptake of health services

providing health education and behavior change motivation

data collection and record-keeping

improving relationships between health system functionaries and community members

providing psychosocial support

Topics

MENTAL HEALTH

Providing psychosocial, and/or psychological interventions to treat or prevent mental neurological or substance abuse disorders

SEXUAL & REPRODUCTIVE HEALTH

Providing contraception, increasing uptake of family planning

COMMUNICABLE DISEASES

- » Prevention, diagnosis, treatment and care for malaria and tuberculosis
- » Counseling, treatment and care for HIV/AIDS
- Control of neglected tropical diseases (Buruli ulcer), influenza prevention

TRAUMA & SURGICAL CARE

CHILD HEALTH

- » Immunization uptake, integrated management of newborn and childhood illnesses (e.g. for malaria, pneumonia and diarrhea)
- » Health education

MATERNAL & NEWBORN HEALTH

- » Reducing neonatal mortality and morbidity through home-based preventative and curative care
- » Promoting the uptake of reproductive, maternal, newborn and child health behaviors and services, including antenatal care and promotion of breastfeeding

NONCOMMUNICABLE DISEASES

- Behavior change (diet change, physical activity)
- Increased care utilization (cancer screening, making and keeping appointments)
- » Diabetes, hypertension and asthma management and care

PUBLIC HEALTH & GLOBAL HEALTH SECURITY

Working as cultural brokers and facilitating patient access to care for underserved groups





Impact



All countries 70% reduction in 5.6x higher odds mortality rates for of exclusive pneumonia breastfeeding Mozambique Bangladesh, Malawi, and India Prevalence of Maternal 130% ↓**37%** childhood mortality undernutrition Pakistan Deliveries by Neonatal ↓35% ↓**28%** ↑**67%** skilled birth Stillbirths mortality attendants

10 / https://www.exemplars.health/topics/community-health-workers/what-impact-can-chw-have



Questions



Guest CHW



Ms. Griselda Funn is a Community Health Worker II for the University of Maryland Medical Center (UMMC) in Baltimore Maryland. She is certified through the state of Maryland and is a member of the state's CHW Advisory Council since its inception. Ms. Funn has worked for UMMC since 2017, and she provides health screenings, facilitates health promotion classes, and leads the UMMC Mobile Market.



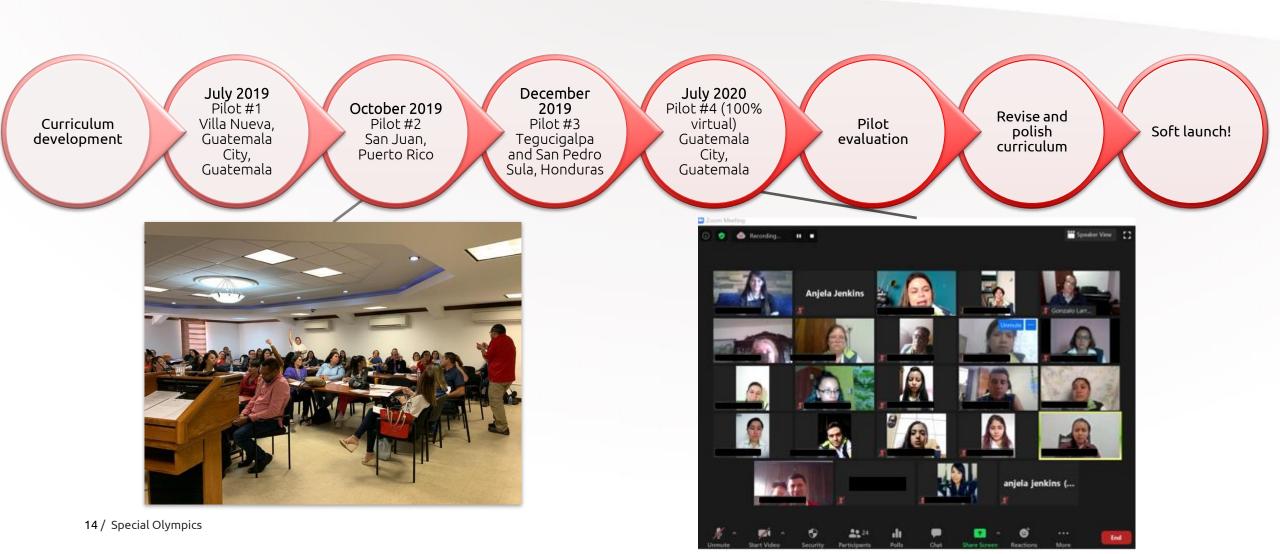
Community Health Worker Training on Working with Community Members with Intellectual Disability

Regional perspective and experience from SOLA



Curriculum/Project History





Training Overview





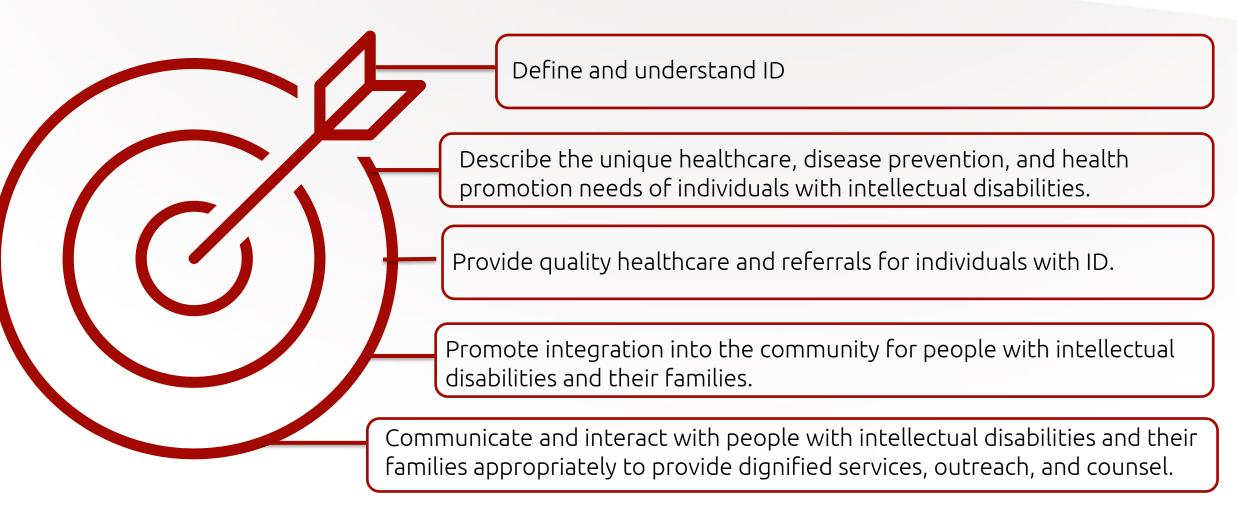
4h40 of active training time, including "instruction," discussion, and group activities



Opportunities to adapt content to the local context Spaces for Health Messenger participation and leadership

Training Overview

By the end of the training, participants will be able to:





Training Overview



Welcome and Introduction

Defining Intellectual Disability

Intellectual Disabilities, Health, and Understanding the Barriers



5

3

Getting to Know Your Neighbor with Intellectual Disability

Skills and Knowledge – Different & the Same





Closing

Training Materials

COMMUNITY HEALTH WORKER TRAINING MANUAL

ON WORKING WITH COMMUNITY MEMBERS WITH

INTELLECTUAL DISABILITIES

FACILITATOR MANUAL

Special Olympics

Office of Global Community Health Programs

1133 19th Street, NW

Washington, DC 20036



This manual was developed for Special Olympics by Special Olympics staff, consultants, technical experts, advocates, and collaborating partners from around the world. This project was supported by The Golisano Foundation. All feedback and comments about this manual and the contents within can be directed to <u>healthworkers@specialolympics.org</u>.

When acknowledging this manual as a resource: "Community Health Worker Training Manual on Working with Community Members with Intellectual Disabilities, developed by Special Olympics, 2020."

COMMUNITY HEALTH WORKER TRAINING MANUAL ON WORKING WITH COMMUNITY MEMBERS WITH INTELLECTUAL DISABILITIES

PARTICIPANT TOOLKIT

Special Olympics Office of Global Community Health Programs 1133 19th Street, NW Washington, DC 20036

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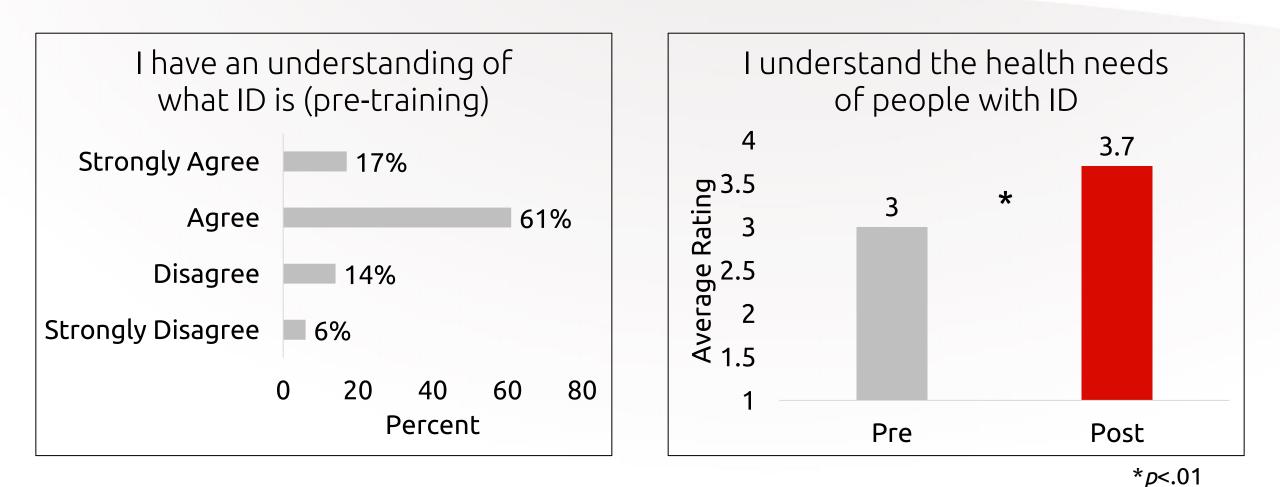


18 / Special Olympics

Slide 1 of 42 English (U.S.)

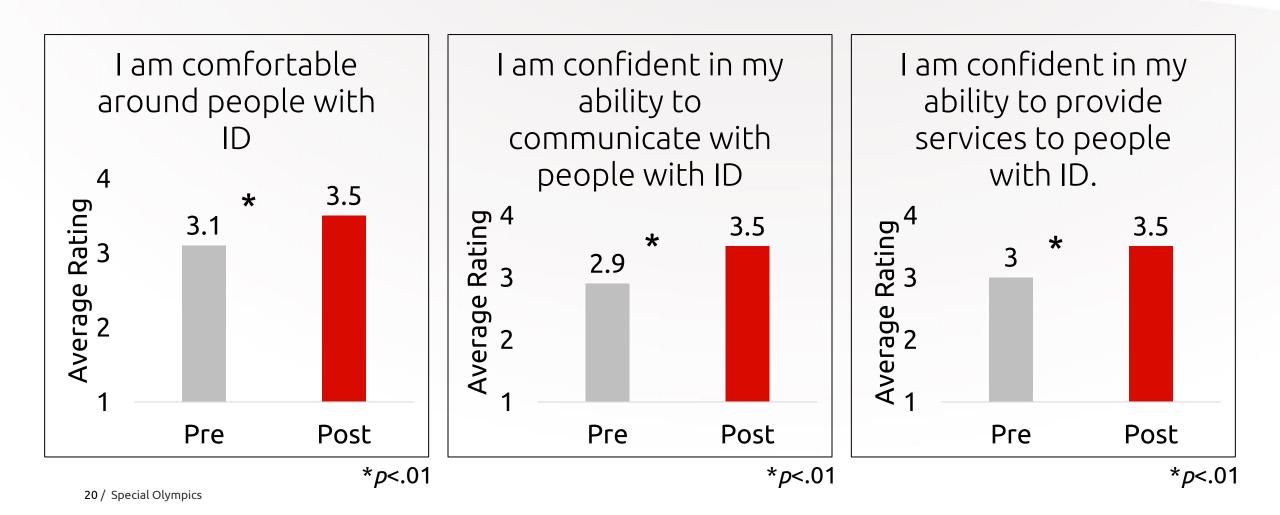
Results – Knowledge





Results – Self-Efficacy





Training Feedback



- I learned new information in this training: **100%** agree or strongly agree
- I will be able to apply this information to my work: **100%** agree or strongly agree
- I plan to pursue additional training to learn more about people with ID: 100% agree or strongly agree
- I will seek out people with ID to ensure they have access to care:
 91% agree or strongly agree

Recommendations



Pros and cons for in-person versus virtual versus hybrid

Possible audiences

Useful for others in patient-facing roles in the health system who may not have professional training/roles

Next Steps





Notify your Regional Health Manager if you'd like help researching CHW organizations in your country or planning your approach.

Your RHM can help engage P4 for support if needed.

Notify Pillar 3 if you'd be interested in participating in a virtual TTT for this curriculum.

<u>http://bit.ly/3irVtsr</u>





If you are ready to start, contact your Regional Health Manager for access to the curriculum and support planning your training.

Thank you!



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Special Olympics

