

Community Health Workers

Special Olympics



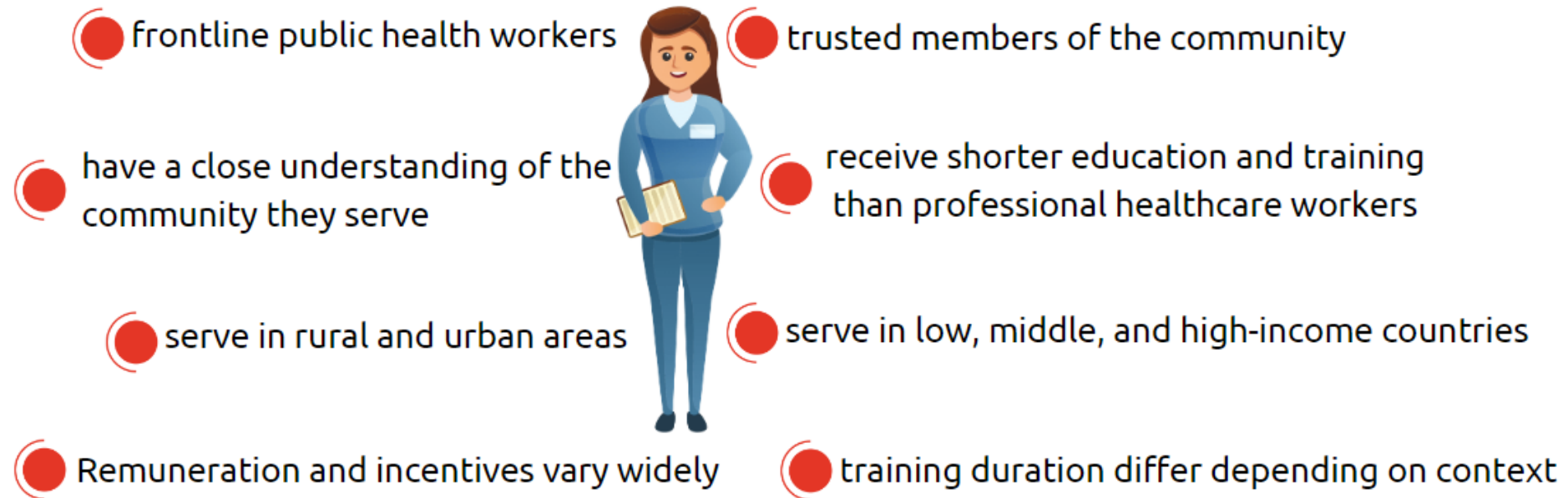
Capacity Building



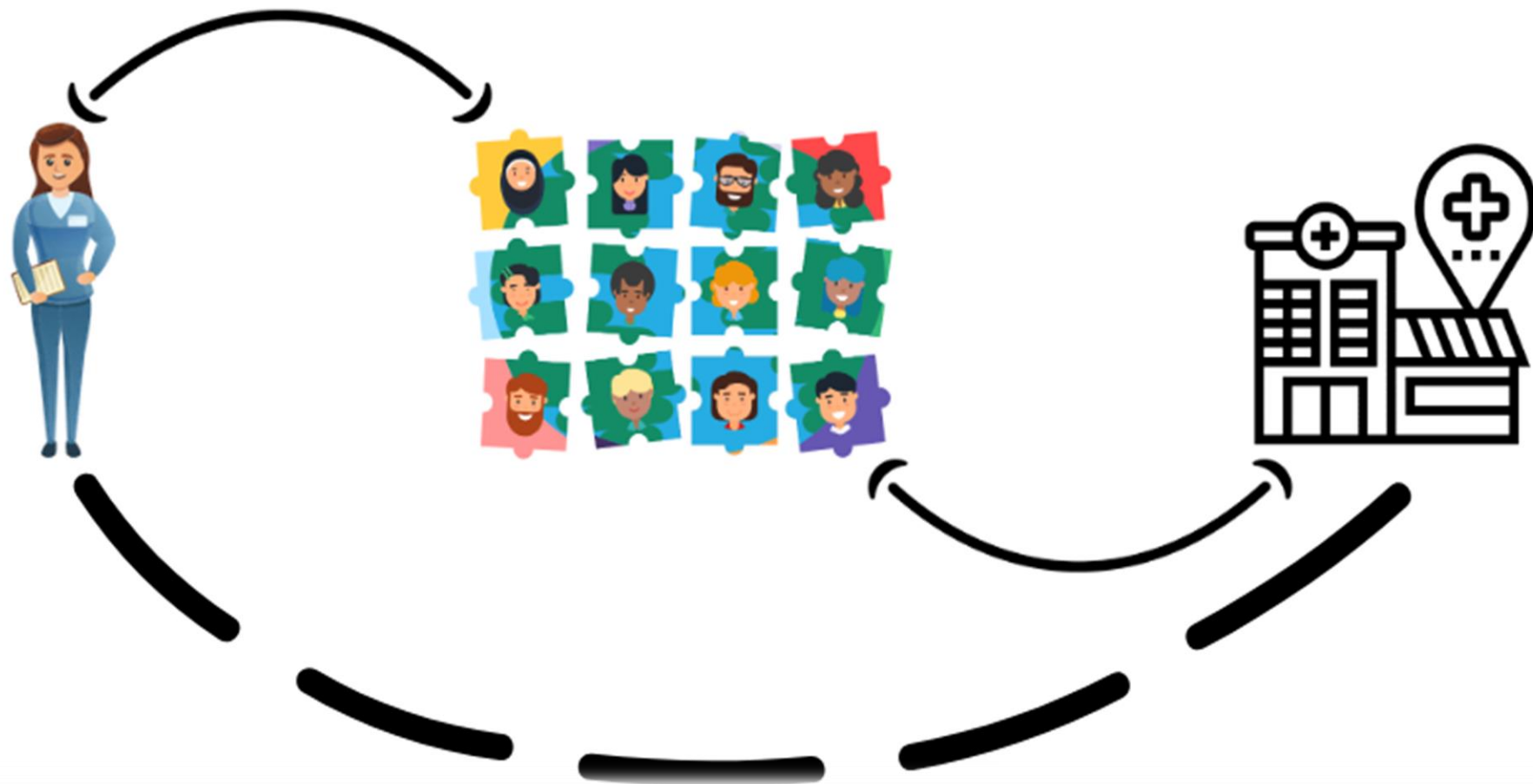
Our Goal:

Deliver educational programs and resources on the unique health needs of people with IDD to audiences including: healthcare/allied health professionals, medical/dental/allied health students, caregivers, health advocates, decision makers, and the public

Who are CHWs?



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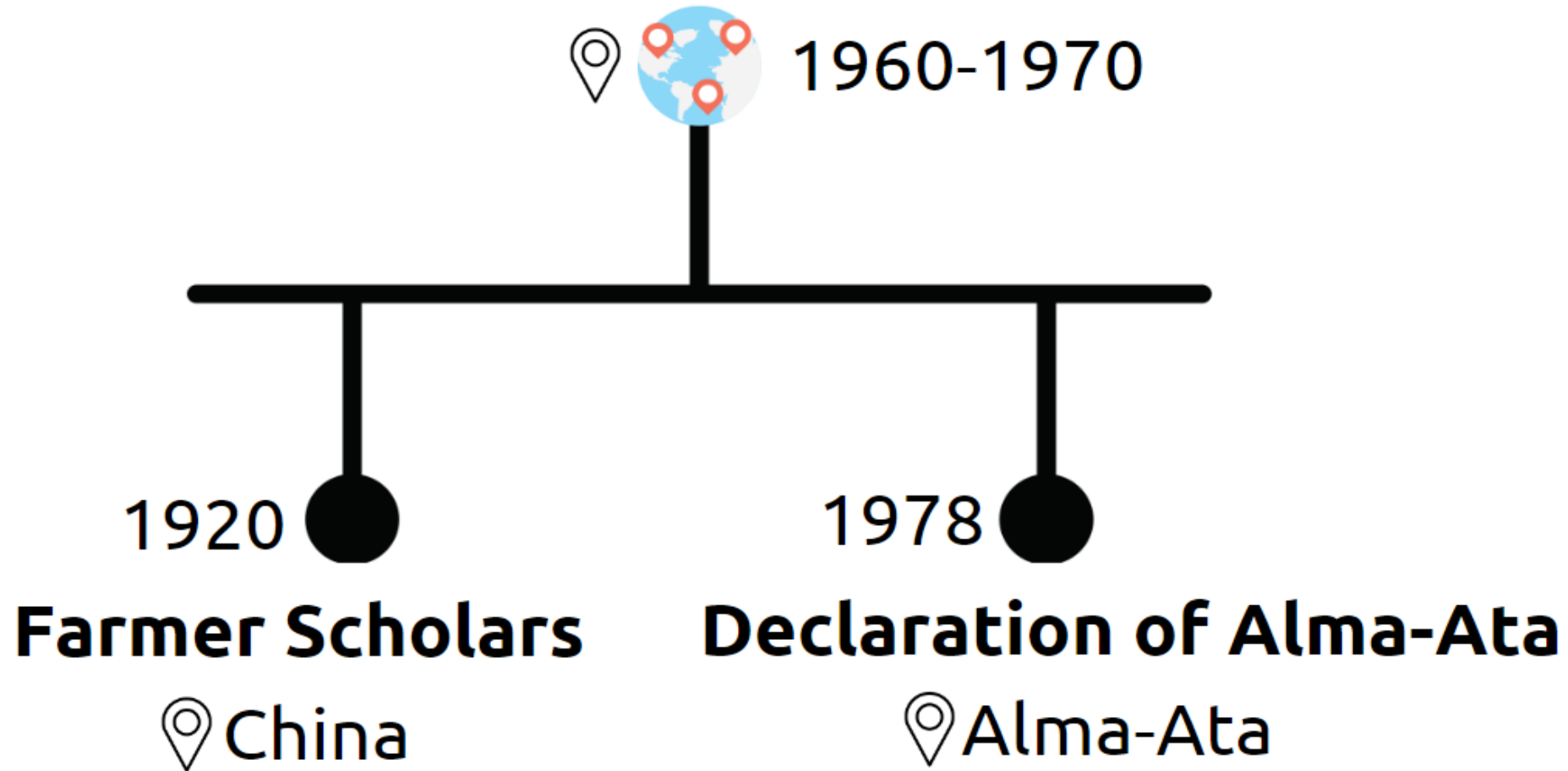
Other Titles



Brief History





Small CHW programs began to emerge




Barefoot Doctors




 one million community members trained


 recorded births and deaths


 three months of training

 delivered health education & first aid

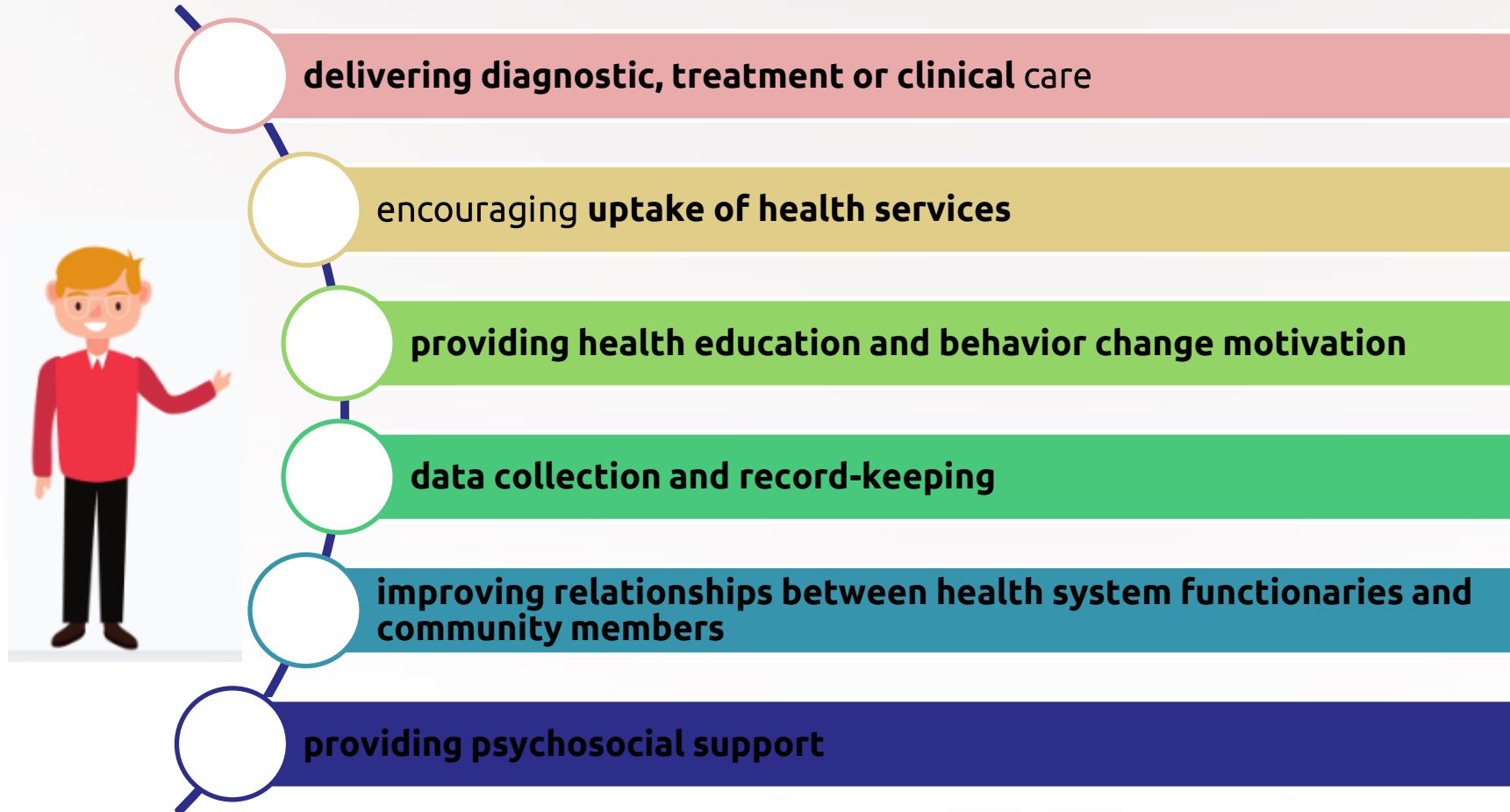


 vaccinated 512 million of China's 600 million citizens against smallpox

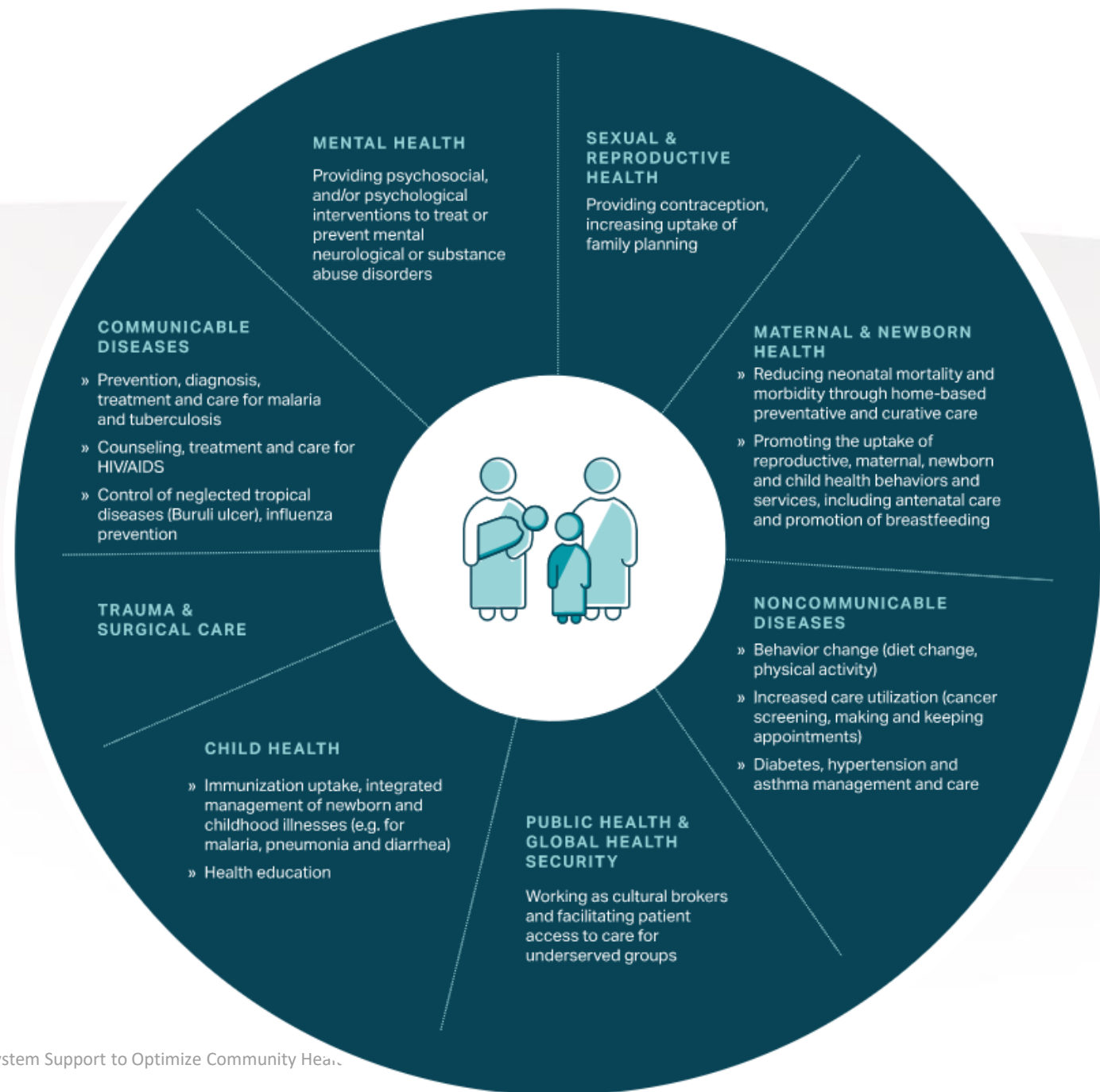
 helped keeping wells clean

 allowed China to eradicate smallpox 20 years before global eradication

Tasks of CHWs



Topics



Impact



All countries



70% reduction in mortality rates for pneumonia



5.6x higher odds of exclusive breastfeeding

Mozambique



Prevalence of childhood undernutrition

Bangladesh, Malawi, and India



Maternal mortality

Pakistan



Stillbirths



Neonatal mortality



Deliveries by skilled birth attendants



Questions



Guest CHW



Ms. Griselda Funn is a Community Health Worker II for the University of Maryland Medical Center (UMMC) in Baltimore Maryland. She is certified through the state of Maryland and is a member of the state's CHW Advisory Council since its inception. Ms. Funn has worked for UMMC since 2017, and she provides health screenings, facilitates health promotion classes, and leads the UMMC Mobile Market.



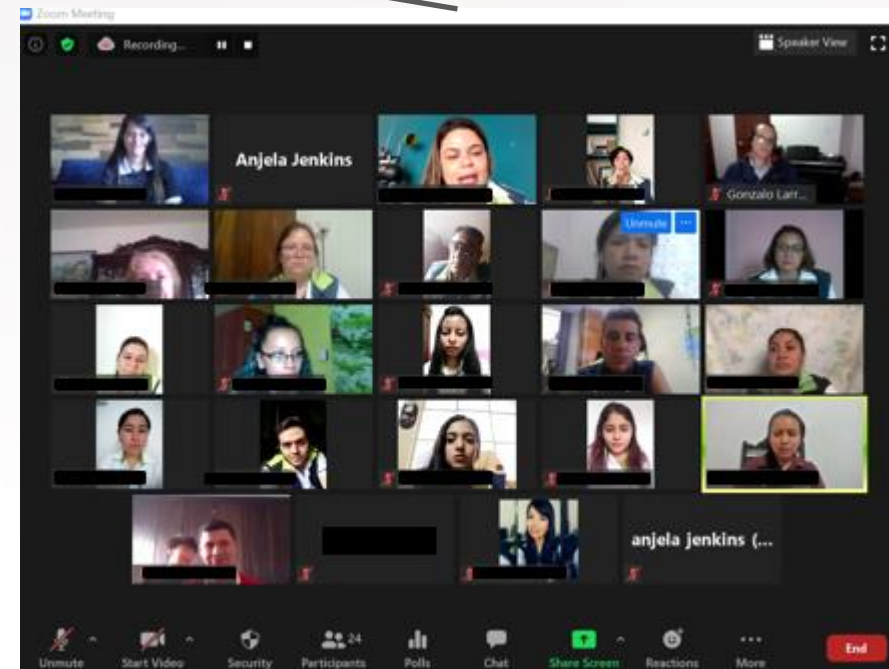
Community Health Worker Training on Working with Community Members with Intellectual Disability

Regional perspective and experience from SOLA

Special Olympics



Curriculum/Project History





Training Overview



4h40 of active training time, including “instruction,” discussion, and group activities



Opportunities to adapt content to the local context

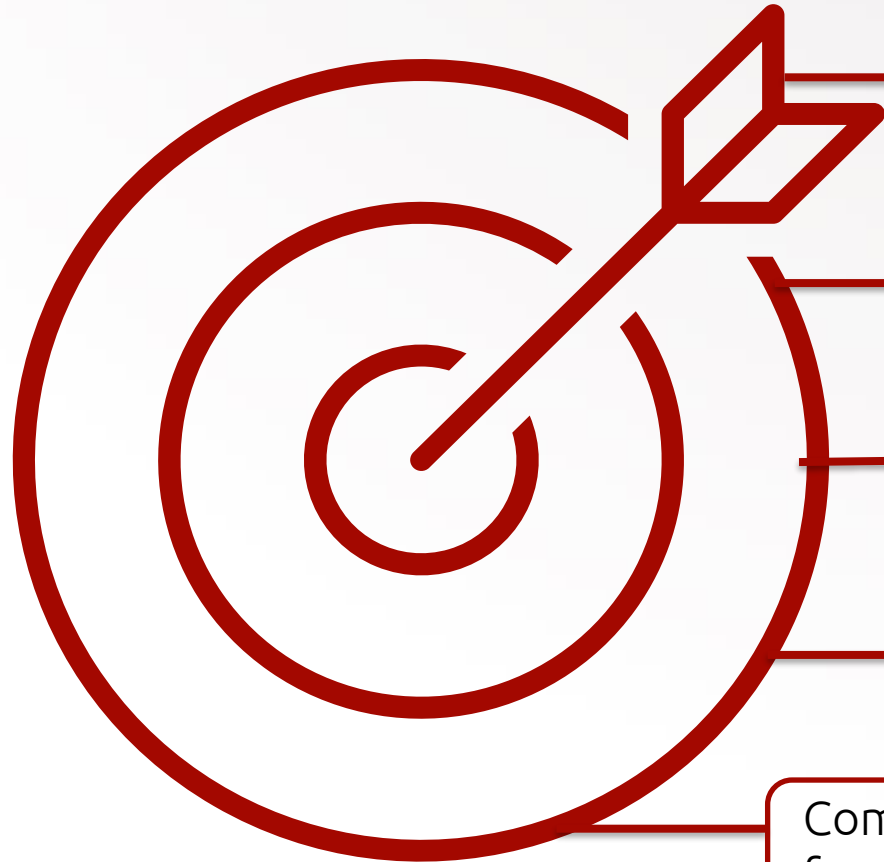


Spaces for Health Messenger participation and leadership

Training Overview



By the end of the training, participants will be able to:



Define and understand ID

Describe the unique healthcare, disease prevention, and health promotion needs of individuals with intellectual disabilities.

Provide quality healthcare and referrals for individuals with ID.

Promote integration into the community for people with intellectual disabilities and their families.

Communicate and interact with people with intellectual disabilities and their families appropriately to provide dignified services, outreach, and counsel.

Training Overview



- 1 Welcome and Introduction
- 2 Defining Intellectual Disability
- 3 Intellectual Disabilities, Health, and Understanding the Barriers
- 4 Getting to Know Your Neighbor with Intellectual Disability
- 5 Skills and Knowledge – Different & the Same
- 6 Skills Practice
- 7 Closing

Training Materials

COMMUNITY HEALTH WORKER TRAINING MANUAL
ON WORKING WITH COMMUNITY MEMBERS WITH
INTELLECTUAL DISABILITIES

FACILITATOR MANUAL

Special Olympics
Office of Global Community Health Programs
1133 19th Street, NW
Washington, DC 20036



This manual was developed for Special Olympics by Special Olympics staff, consultants, technical experts, advocates, and collaborating partners from around the world. This project was supported by The Golisano Foundation. All feedback and comments about this manual and the contents within can be directed to healthworkers@specialolympics.org.

When acknowledging this manual as a resource: "Community Health Worker Training Manual on Working with Community Members with Intellectual Disabilities, developed by Special Olympics, 2020."

COMMUNITY HEALTH WORKER TRAINING MANUAL ON WORKING WITH COMMUNITY MEMBERS WITH INTELLECTUAL DISABILITIES

PARTICIPANT TOOLKIT

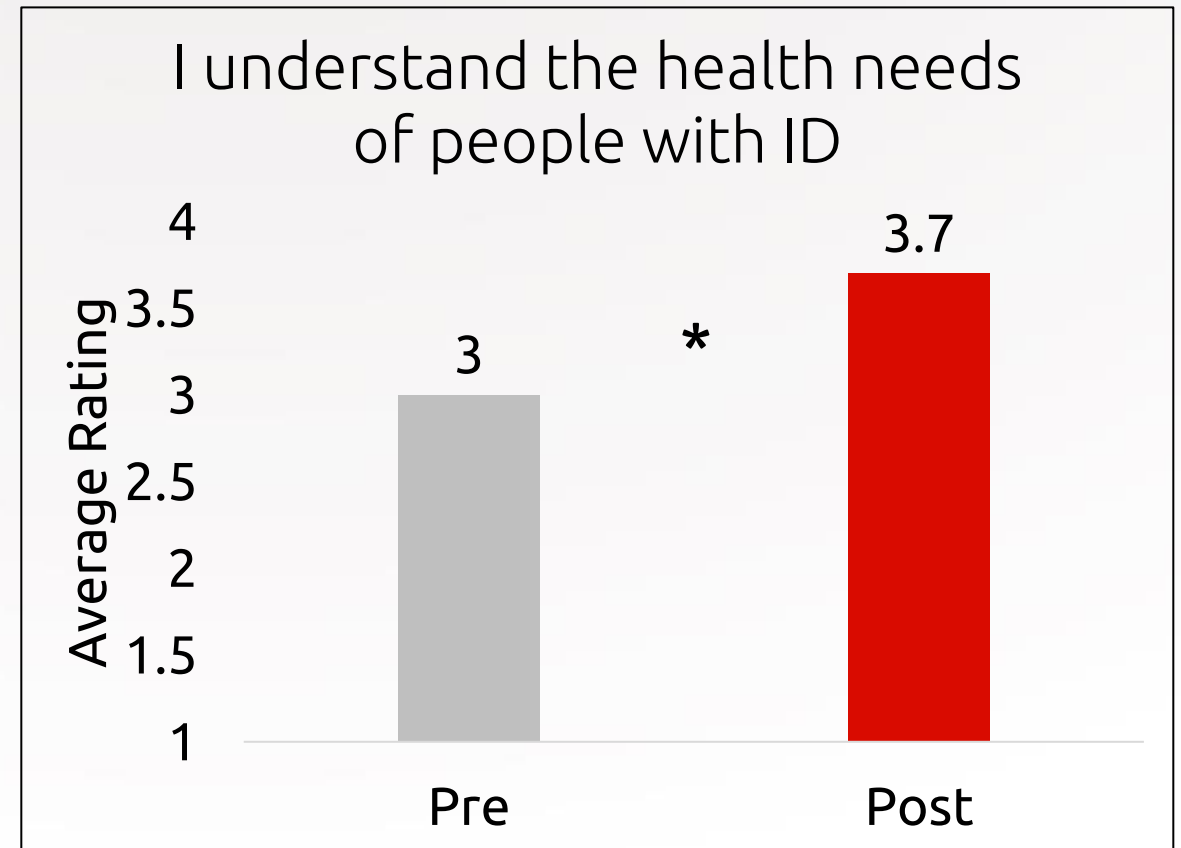
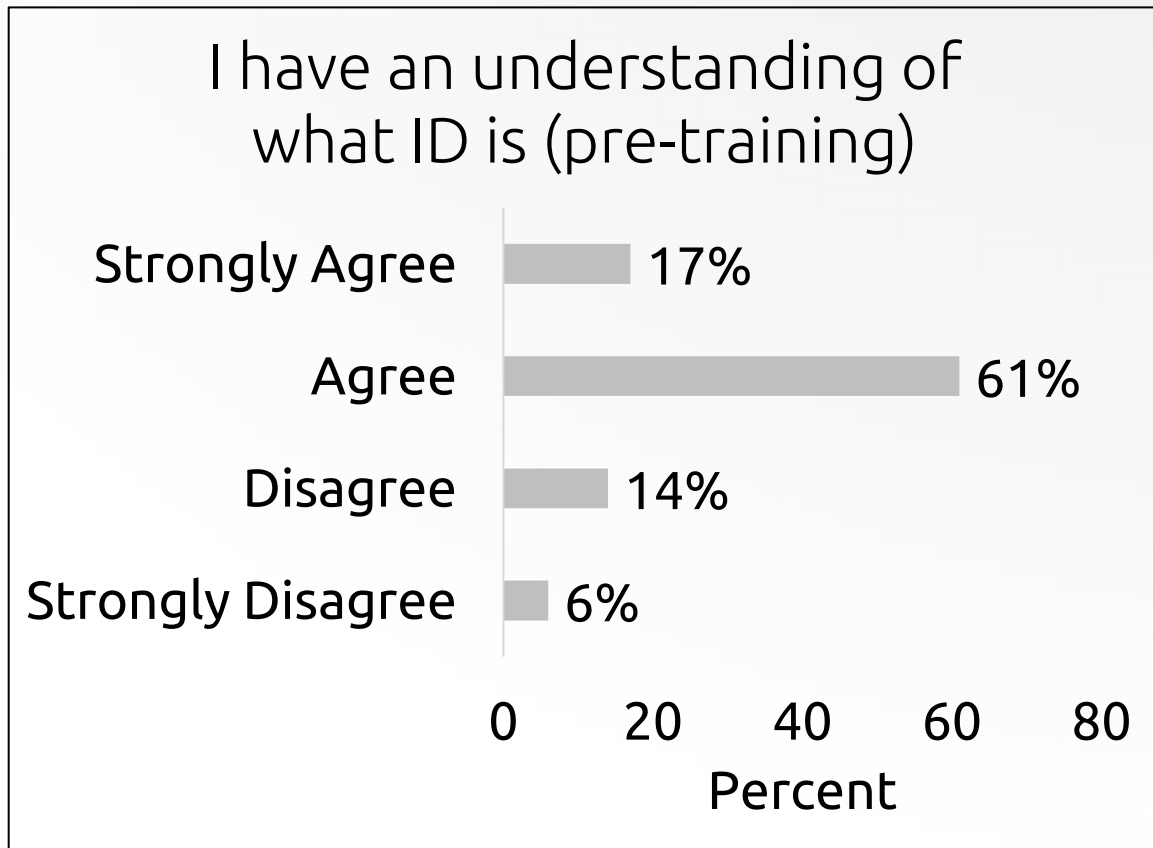
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Results – Knowledge

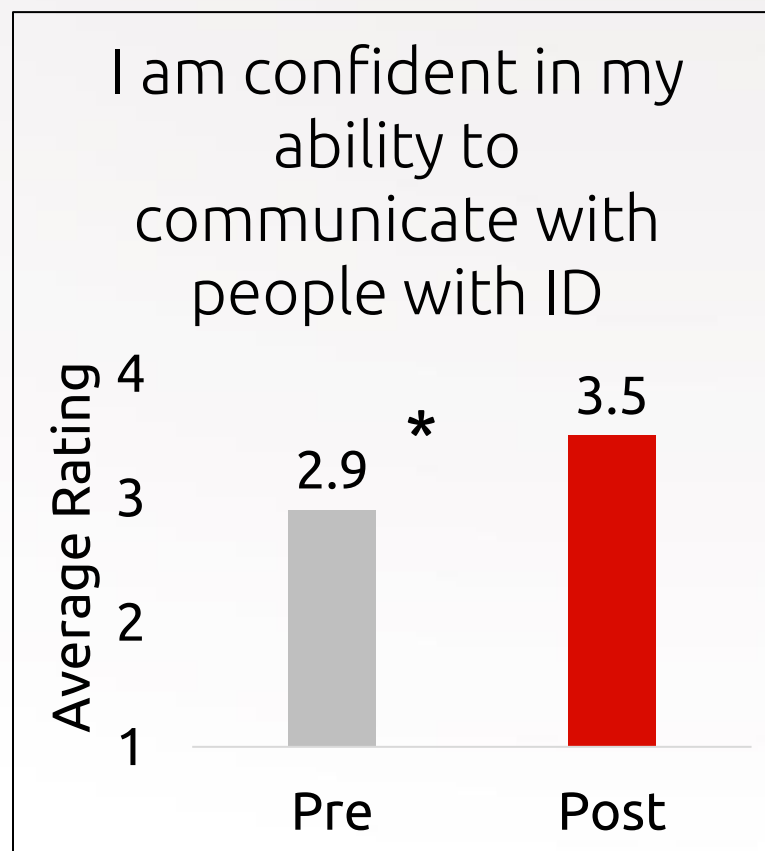


* $p < .01$

Results – Self-Efficacy



* $p < .01$



* $p < .01$



* $p < .01$

Training Feedback



- I learned new information in this training: **100%** agree or strongly agree
- I will be able to apply this information to my work: **100%** agree or strongly agree
- I plan to pursue additional training to learn more about people with ID: **100%** agree or strongly agree
- I will seek out people with ID to ensure they have access to care: **91%** agree or strongly agree

Recommendations



- Pros and cons for in-person versus virtual versus hybrid
- Possible audiences
- Useful for others in patient-facing roles in the health system who may not have professional training/roles

Next Steps



Notify your Regional Health Manager if you'd like help researching CHW organizations in your country or planning your approach.

Your RHM can help engage P4 for support if needed.



Notify Pillar 3 if you'd be interested in participating in a virtual TTT for this curriculum.

<http://bit.ly/3irVtsr>



If you are ready to start, contact your Regional Health Manager for access to the curriculum and support planning your training.

Thank you!



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Health

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