

Special Olympics Unified Champion School®

STRATEGIC PLAN

Leadership Team Members

School(s) to be involved:

What do we hope social inclusion will achieve? As a team, ask yourselves what you would like success to look like in concrete, measurable terms. What will people in our school do that demonstrates we are a socially inclusive school? Which set of goals will help us progress on the social inclusion rubric? Identify 3-5 SMART goals. SMART goals are:

- S** Specific
- M** Measurable
- A** Action-oriented
- R** Realistic
- T** Time-bound

How will social inclusion help meet our school's broader goals?

Have our goals been prioritized, and which ones are most critical to the success of this effort?

Finding Our Starting Point

Effective planning starts with an assessment of the current situation. It begins with asking:

1) **Who are we?** and 2) **Analyzing Strengths, Weaknesses, Opportunities and Threats.**

1. Who Are We?

- *Who are we as a school?*
- *What are the common interests of our school community and how can we best represent them?*
- *What are our values?*

2. SWOT Analysis

(Strengths, Weaknesses, Opportunities, and Threats)

What are our **strengths** relative to social inclusion in our school?

What are our **weaknesses**?

What **opportunities** are made available by implementing the Unified Champion Schools program to support social inclusion?

If we do not address social inclusion, what are the **threats**?

- *What are the primary obstacles to social inclusion and how might we overcome them?*
- *Are there previous initiatives that failed due to lack of support or other obstacles? What were they, and why did they fail?*
- *What assistance do we need with this work?*

MONITORING

1. Who has oversight and review authority for the plan content? Who is responsible for measuring progress?
2. What measures of progress will we use?
3. How often will we review progress?
4. How will we use progress monitoring to ensure our efforts continuously improve?

Unified Sports Action Plan

STRATEGY / ACTIVITY	TASKS	When will each task be completed?	Who will facilitate the completion of this goal?	Who else can help?
1. This strategy/activity also connects with: <input type="checkbox"/> Whole School Engagement <input type="checkbox"/> Inclusive Youth Leadership	1.	1.	1.	
	2.	2.	2.	
	3.	3.	3.	
	4.	4.	4.	
	5.	5.	5.	
	6.	6.	6.	
	7.	7.	7.	
	8.	8.	8.	
1. This strategy/activity also connects with: <input type="checkbox"/> Whole School Engagement <input type="checkbox"/> Inclusive Youth Leadership	1.	1.	1.	
	2.	2.	2.	
	3.	3.	3.	
	4.	4.	4.	
	5.	5.	5.	
	6.	6.	6.	
	7.	7.	7.	
	8.	8.	8.	

Inclusive Youth Leadership Action Plan

STRATEGY / ACTIVITY	TASKS			When will each task be completed?	Who will facilitate the completion of this goal?	Who else can help?
1. This strategy/activity also connects with: <input type="checkbox"/> Whole School Engagement <input type="checkbox"/> Unified Sports	1.		1.	1.		
	2.		2.	2.		
	3.		3.	3.		
	4.		4.	4.		
	5.		5.	5.		
	6.		6.	6.		
	7.		7.	7.		
	8.		8.	8.		
1. This strategy/activity also connects with: <input type="checkbox"/> Whole School Engagement <input type="checkbox"/> Unified Sports	1.		1.	1.		
	2.		2.	2.		
	3.		3.	3.		
	4.		4.	4.		
	5.		5.	5.		
	6.		6.	6.		
	7.		7.	7.		
	8.		8.	8.		

Whole School Engagement Action Plan

STRATEGY / ACTIVITY	TASKS	When will each task be completed?	Who will facilitate the completion of this goal?	Who else can help?
1. This strategy/activity also connects with: <input type="checkbox"/> Inclusive Youth Leadership <input type="checkbox"/> Unified Sports	1.	1.	1.	
	2.	2.	2.	
	3.	3.	3.	
	4.	4.	4.	
	5.	5.	5.	
	6.	6.	6.	
	7.	7.	7.	
	8.	8.	8.	
1. This strategy/activity also connects with: <input type="checkbox"/> Inclusive Youth Leadership <input type="checkbox"/> Unified Sports	1.	1.	1.	
	2.	2.	2.	
	3.	3.	3.	
	4.	4.	4.	
	5.	5.	5.	
	6.	6.	6.	
	7.	7.	7.	
	8.	8.	8.	