97% of Unified Champion Schools (UCS) liaisons felt that the UCS program has created a more socially inclusive school environment.

94% of liaisons indicated that the Unified Champion Schools program has made a big impact in reducing bullying, teasing, and offensive language in their schools.

95% of liaisons reported increased participation of students with intellectual disabilities (ID) in school activities, leading to more inclusive attitudes school-wide.

Two-thirds (65%) of high school students stated that the strong relationships they developed with their peers with ID was one of the best parts of participating in the UCS program.

100% of teachers said the UCS program eased the transition from middle to high school by fostering a sense of belonging, building relationships, and providing continuity for students over time.

Students who participate in the UCS program feel more supported by their teachers and peers, have higher levels of grit, receive better grades, and are more empathetic and compassionate.

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