Research Overview

97% of Unified Champion Schools (UCS) liaisons felt that the UCS program has created a **more socially inclusive school environment**.

94% of liaisons indicated that the Unified Champion Schools program has made a **big impact in reducing bullying**, teasing, and offensive language in their schools.

65% of high school students stated that they developed strong relationships with their peers with ID was one of the best parts of participating in the UCS program.

100% of teachers said the UCS program eased the transition from middle to high school by **fostering a sense of belonging**, building relationships, and providing continuity for students over time.

Students who participate in the UCS program feel more supported by their teachers and peers, have **higher levels of grit**, receive better grades, and are more **empathetic and compassionate**.

97% of liaisons reported **increased participation** of students with intellectual disabilities (ID) in school activities, leading to more **inclusive attitudes**.

95% of liaisons reported increased participation of students with intellectual disabilities (ID) in school activities, leading to more inclusive attitudes school-wide.