95% of Unified Champion Schools (UCS) liaisons felt that the UCS program has created a **more socially inclusive school environment** and

99% felt the UCS program is **valuable for the school** as a whole

90% of liaisons indicated that the Unified Champion Schools program reduces bullying, teasing, and use of offensive language in the school

95% of liaisons reported **increased participation** of students with intellectual disabilities (ID) in school activities, leading to more **inclusive attitudes**

Two-thirds (65%) of high school students stated that the **strong relationships** they developed with their peers with ID was one of the best parts of participating in the UCS program

100% of teachers said the UCS program eased the transition from middle to high school by **fostering a sense of belonging, building relationships, and providing continuity for students over time**

Students who participate in the UCS program feel more supported by their teachers and peers, have **higher levels of grit, receive better grades, and are more empathetic and Compassionate**

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Special Olympics Unified Champion Schools is generously supported by the U.S. Office of Special Education Programs at the U.S. Department of Education.