

THE PROBLEM

Inclusion is the issue of our time. Until now, not all schools have had enough tools to include people with ID as fully valued members of their learning communities. In many countries, young people with ID are educated separately from peers without disabilities or do not attend school in the worst scenarios¹. Youth with ID are too often left behind.

CONTRIBUTING TO THE SOLUTION

Transforming education systems through inclusive sports.

With sports as the foundation, Special Olympics Unified Champion Schools® (SOUCS) is a school-based strategy that equips young people with tools and training to create sports, classroom, and community experiences that improve attitudes and behaviors among all young people with and without ID. Meaningfully, youth are not just recipients. Instead, they are the architects of lasting change and community building. Along with SOUCS, schools around the world can:



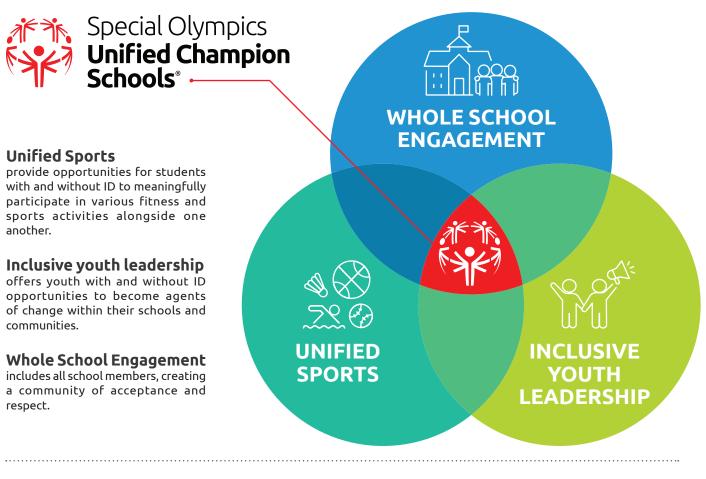
Our view is simple, and our focus is clear: if we teach youth with and without intellectual disabilities to play together, they can learn, grow, and ultimately live together.



HOW DOES THE SOUCS PROGRAM WORK?

A three-component model

From Pre-K through university, SOUCS intentionally promotes meaningful social inclusion by bringing together students with and without ID to create accepting school environments utilizing three interconnected components: Special Olympics Unified Sports®, inclusive youth leadership, and whole school engagement.



PRESENT GLOBAL REACH²



152 countries have adopted Special Olympics school programming across seven global regions.





Approximately 1 million+ young people participate in inclusive experiences through the Unified Champion Schools programming.