Special Olympics

get into it

education and engagement tools
for teachers and students

Standards Alignment
for Grades K–12

get into it

NCTE/IRA Standards for the English Language Arts

NCTE/IRA Standards for the English Language Arts	Grades K–2					Grades 3–5					Grades 6–8					Grades 9–12				
	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
1. Students read a wide range of print and non-print texts to build an understanding of texts, of themselves, and of the cultures of the United States and the world; to acquire new information; to respond to the needs and demands of society and the workplace; and for personal fulfillment. Among these texts are fiction and nonfiction, classic and contemporary works.	X	X	X			X	X	X				X						X		
2. Students read a wide range of literature from many periods in many genres to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience.		X						X												
3. Students apply a wide range of strategies to comprehend, interpret, evaluate, and appreciate texts. They draw on their prior experience, their interactions with other readers and writers, their knowledge of word meaning and of other texts, their word identification strategies, and their understanding of textual features (e.g., sound-letter correspondence, sentence structure, context, graphics).	X	X	X		X	X	X	X		X	X				X	X				X
4. Students adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes.			X	X	X		X	X	X	X			X	X	X	X			X	X
5. Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.				X	X		X	X		X			X		X	X	X			X

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	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
6. Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and non-print texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.				X	X	X			X	X	X	X	X	X	X	X	X	X	X	X
7. Students use a variety of technological and information resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.					X	X			X		X	X	X	X	X	X	X	X	X	X
8. Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.	X				X				X		X	X			X	X		X		X
9. Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X	X	X

CCE National Standards for Civics and Government

CCE National Standards for Civics and Government	Grades K–2					Grades 3–5					Grades 6–8					Grades 9–12				
	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
V. What are the Roles of the Citizen in American Democracy?				X	X					X					X					X
V.A. What is citizenship? (5-8, 9-12)											X					X				X
V.B. What are the rights of citizens? (5-8, 9-12)											X				X	X				
V.C. What are the responsibilities of citizens? (5-8, 9-12)					X					X	X	X	X	X	X	X				X
V.D. What dispositions or traits of character are important to the preservation and improvement of American constitutional democracy? (5-8)											X				X					X
V. D. What civic dispositions or traits of private and public character are important to the preservation and improvement of American constitutional democracy? (9-12)											X				X	X				X
V.E. How can citizens take part in civic life? (5-8, 9-12)					X					X	X	X	X	X	X	X				X

NCTE (National Health Education Standards)

NHES (National Health Education Standards)	Grades K–2					Grades 3–5					Grades 6–8					Grades 9–12				
	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
4. Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.			X	X	X	X	X	X	X	X	X	X	X							X

ISTE: National Educational Technology Standards

ISTE: National Educational Technology Standards	Grades K–2					Grades 3–5					Grades 6–8					Grades 9–12				
	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
1. Creativity and Innovation: Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.					X					X					X					X
1.A. Students apply existing knowledge to generate new ideas, products, or processes.					X					X	X				X			X		X
1.B. Students create original works as a means of personal or group expression.						X					X							X		
2. Communication and Collaboration: Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.					X					X					X					X
2.A. Students interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.					X					X	X				X			X		X
2.B. Students communicate information and ideas effectively to multiple audiences using a variety of media and formats.					X					X	X				X			X		X
2.D. Students contribute to project teams to produce original works or solve problems.					X					X	X				X			X		X
3. Research and Information Fluency: Students apply digital tools to gather, evaluate, and use information.					X					X					X					X
3.B. Students locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.					X					X	X				X			X		X
3.D Students process data and report results.					X					X	X				X			X		X

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ISTE: National Educational Technology Standards	Grades K–2					Grades 3–5					Grades 6–8					Grades 9–12				
	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L	A1	A2	A3	A4	S-L
4. Critical Thinking, Problem Solving, and Decision Making: Students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources.					X					X					X					X
4.A. Students identify and define authentic problems and significant questions for investigation.					X					X		X			X			X		X
4.C. Students collect and analyze data to identify solutions and/or make informed decisions.					X					X		X			X			X		X