



— SPECIAL OLYMPICS INTERSCHOLASTIC UNIFIED SPORTS® PROGRAM PROFILES —

SO = Special Olympics

IAA = Interscholastic Athletic Association

Info as of Feb 8, 2013

| | Arizona | Connecticut | Maryland | New Hampshire | Rhode Island |
|---|--|--|---|--|---|
| Year partnership was established: | 2010 | 1992 | 2008 | 2011 | 2008 |
| Number of schools involved: | 105 | 173 | 144 | 54 | 40 |
| Participants (athletes & partners): | 1,260 | 6,752 | 3,019 | 1,116 | 560 |
| Percentage of these participants new to Special Olympics? | 75% | 100% | 90% | 80% | 75% |
| Approximate annual budget for IAA Unified program: | \$125,000 | \$400,000 | \$450,000 | \$195,000 | \$175,000 |
| Grade levels served: | Grades 9-12 | Grades 3-12 | High School | Grades 9-12 | 6-8 at Middle School and 9-12 at High School |
| Motivation for SO in this partnership: | Integration of Special Ed student population into the wider, mainstream high school sports culture. | Allow school aged students greater opportunities thru CIAC to participate in sports with social inclusion as an outcome. | 1. Opportunity for Growth 2. Need for younger athlete participation 3 Increase relevance within schools | Increase number of athletes/partners involved, raise awareness of SO, increase quality of competition, athletes playing on a school team | Relationship with IAA, endorsement of Principal's Committee on Athletics and willingness to treat Project UNIFY sports as an equal sport in the state. |
| Motivation for the IAA in this partnership: | IAA recognized the power of using sports in a positive and inclusive way, opportunity for students to serve each other | Give students greater opportunities in participating in their school's athletic program and learn in an inclusive model | Fitness & Athletics Act for students with disabilities | Increase number of students involved in sports | Give persons with disabilities the same opportunity as their typical peers to participate in HS sports |
| Key impact areas of this program in schools? | Social Inclusion, School-Wide Awareness, School Fundraising | Social Inclusion, Reducing Bullying, Student Leadership, Student, School and Coach Award Recognition | Social Inclusion | Climate change in schools to be more accepting of diversity, bus rides, lunch with peers, sports banquet, uniforms, early releases, partners realize we are all the same | Project UNIFY has changed the entire culture of schools and how people with disabilities are treated. Unified Sports has been used as a tool to educate students about respect. |



— SPECIAL OLYMPICS INTERSCHOLASTIC UNIFIED SPORTS® PROGRAM PROFILES —

Continued

| | Arizona | Connecticut | Maryland | New Hampshire | Rhode Island |
|---|--|--|---|---|--|
| Focus Project UNIFY initiatives in IAA schools: | R-Word, Fans in the Stands, Camp Shriver | R-Word, Fans in the Stands, Movies that Move, Get into It, Youth Activation Councils, SO College, Youth Summit, Award Recognition at schools and IAA | R-word, Cool Schools Polar Plunge, Fan in the Stands | R-Word, Assemblies and rallies, Youth Activation Committees | Fans in the Stands, R-Word, Youth Activation meetings and Youth Forum, Video documenting year in review. |
| IAA Unified Sports offered: | Fall: Golf, Flag Football, Cheer Spring: Basketball, Track & Field, Cheer | Fall: Soccer Winter: Basketball & Bowling Spring: Volleyball & Track & Field Fall & Spring: Elementary Sports Development | Unified Team Track & Field Unified Team Tennis Unified Indoor Bocce Unified Outdoor Bocce Unified Strength & Conditioning | Fall: Soccer Winter: Basketball Spring: Track & Field, Volleyball | Fall: Volleyball (HS) Spring: Basketball (HS & middle school) |
| Primary resources provided by IAA: | Public relations, logistics, access to staff and schools, and a 50/50 staff member | Staff, office space, technical assistance, storage areas, office supplies and board certified officials. | *Access to athletes * Facilities * Fundraising partners | Staff, awards for state championships, unified sports committee, website for posting game schedules | Web site information, schools are treated like all other sports in the IAA. Officials are recruited from IAA at a reduced rate |
| Competition structure: | Competitions and structure are built in to the IAA game schedules. | Independent league play, 35 state tournaments, interscholastic scrimmages | County Competition Bi-County Competition SO Invitationals | Independent league-play with playoff tournament culminating in a State Championship | Schools participate in league play based on regional competition. At State Tournament schools are divisioned by ability level. |
| Party responsible for competitions: | Stipend IAA Mentors (educators throughout state who assist schools with competition schedules) | IAA Staff | SO Staff | Athletic Directors/schools and SONH staff | Project UNIFY Coordinator |
| Interscholastic Unified State Championships offered: | No | No | Invitationals | YES! | Yes, based on divisions or ability levels |
| If yes, which sports do you offer Unified Championships? | | | | Soccer, basketball, track & field, volleyball | Volleyball and Basketball |
| Weekly staff hours (SO & IAA) dedicated to unified program: | 70 hours | 3 staff at 32 hours a week & 3 at 18 hours a week | 6 Staff and 105 hours a week | 16 hours from SO | 15-20 hours |



— SPECIAL OLYMPICS INTERSCHOLASTIC UNIFIED SPORTS® PROGRAM PROFILES —

Continued

| | Arizona | Connecticut | Maryland | New Hampshire | Rhode Island |
|--|---|--|---|--|---|
| Unified Sports model(s): | Player development | Competitive, player development & recreation | Competitive | Competitive | Both competitive & player development |
| Athletes & partners registered with: | Both SO & IAA | Both SO & IAA | Both SO & IAA | IAA | IAA |
| Party responsible for clearing and recording athlete medical forms: | School Athletic Department | Schools | SO & School Athletic Director | School Athletic Department | School Athletic Department |
| IAA Unified Teams compete at local and state SO competitions: | Yes | No | Yes, but have not been included yet | No | No |
| Schools in state have "pay to play" fees for general ed sports: | Yes | Yes | Yes | Yes | No |
| Student participation fees or "pay to play" for the IAA Unified program? | No district has done this to date | No | No | No | No |
| Party responsible for participant liability insurance: | SO pays student fee to IAA for insurance | Both | Both | Schools | Schools |
| Coaches education and screening requirements: | Both SO & IAA coaches education required | Both | Both SO & IAA coaches education required | IAA | IAA plus Unified Sports training |
| Coach demographics: | 35% Special Ed Teachers 65% HS coaches | Spec Ed, Gen Ed, Phys Ed teachers, & Admin. | Approximately: 33% Spec Ed 33% Gen Ed 33% Athletic Background or IAA coach | 75% Spec Ed 25% other school faculty | 50% Spec Ed 25% HS coaches 15% Gen Ed teachers 10% volunteers |
| Student transportation: | Transportation funded by the districts and the majority of the time the athletes travel with the gen. ed. athletes, further promoting social inclusion. | Schools pay most, and we use a state grant and Project Unify Funds | School sponsors transportation, except in isolated counties | Schools/district fund transportation, some need to use Project Unify funding | Transportation funded thru Project Unify for league play and state tournament. 25% of schools pick up cost of transportation. |
| Where in school the IAA Unified Teams are categorized: | School Athletic Department | School Athletic Department | School Athletic Department | School Athletic Department | School Athletic Department, IAA teams treated as HS sport |
| Unified athletes & partners eligible for HS Athletic letters: | Yes | Yes | Yes | Yes | Yes |