

Special Olympics Research Bibliography

- I. [Special Olympics Commissioned Studies](#)
- II. [Health Research](#)
- III. [Sport Research](#)
- IV. [Unified Sports](#)
- V. [Community Inclusion/Attitudes & Perception](#)
- VI. [Families Research](#)
- VII. [Volunteers Research](#)
- VIII. [General SO Related Research](#)

I. SOI and SO Program Commissioned Reports

Bainbridge, D. (2008). *The antecedents and impacts of participation in Special Olympics Healthy Athletes on the perceptions and professional practice of health care professionals: A preliminary investigation.* Washington, DC: Special Olympics, Inc.

Bardon, J.N., Harada, C., & Parker, R. (2006). *Evaluation of the Special Olympics Europe/Eurasia Unified Football Pilot-Project: Findings from Austria, Poland, Romania, Serbia and Slovakia.* Washington, DC: Special Olympics, Inc.

Devlieger, P. (2011). *Translating the global Special Olympics movement into local community change: promising practices in community development across Namibia, Paraguay, Thailand and Uzbekistan.* Washington, DC: Special Olympics, Inc.

D'heyger, J., & Willems, M. (2016). *Vestibular screening in people with an intellectual disability participating in Special Olympics-events.* Dissertation in Audiology, Professional Bachelor in Audiology, University College of Arteveldehogeschool, Ghent/Belgium.

Dowling, S., Hassan, D., & McConkey, R. (2012). *The 2011 Summer World Games Experience for Special Olympics Athletes and Coaches: A longitudinal study in four countries.* Washington, DC: Special Olympics, Inc.

Dowling, S., McConkey, R., Hassan, D., & Menke, S. (2010). *Unified gives us a chance: An evaluation of Special Olympics youth unified sports programme in Europe/Eurasia.* Washington, DC: Special Olympics, Inc.

Favazza, P.C. & Siperstein, G.N. (2006). *Evaluation of Young Athletes Program.* Washington, DC: Special Olympics, Inc.

Favazza, P.C., Siperstein, G.N., & Ghio, K. (2014). *Young Athletes Globalization Project: Final Report.* Washington, DC: Special Olympics, Inc.

Favazza, P. C., Siperstein, G. N., Zeisel, S., Odom, S. L., & Moskowitz, A. L. (2011), *Young Athletes intervention: Impact of motor development.* Washington, DC: Special Olympics, Inc.

Harada, C. M., Parker, R. C., Siperstein, G. N. (2008). *A comprehensive national study of Special Olympics programs in China.* A special report. University of Massachusetts Boston. Washington, DC: Special Olympics, Inc.

Harada, C.M., Parker, R.C., Siperstein, G.N. (2008). *A comprehensive national study of Special Olympics programs in Latin America: findings from Argentina, Brazil, and Peru.* Boston:

Special Olympics Research Bibliography

University of Massachusetts Boston. Washington, DC: Special Olympics, Inc

Holder, M. (2004). [*CAN project: Curriculum assessment of needs*](#). Washington, DC: Special Olympics, Inc.

Horowitz, S.M., Kerker, B.D., Ownes, P.L., Zigler, E. (2000). [*The health status and needs of individuals with mental retardation*](#). Yale University. Washington, DC: Special Olympics, Inc.

Kersh, J., & Siperstein, G. N. (2008). [*The positive contributions of Special Olympics to the family*](#). Special Olympics: Washington, DC.

Marks, B., Sisirak, J., & Heller, T. (2011). *Special Olympics Athletes as Healthy Lifestyle Coaches: Pilot Intervention*. Washington, DC: Special Olympics, Inc

Marks, B., Sisirak, J., Heller, T., & Wagner, M. (2010). [*Evaluation of community-based health promotion programs for Special Olympics athletes*](#). Washington, DC: Special Olympics, Inc.

Norins, J., Parker, R. C., & Siperstein, G. N. (2006). [*Impact of the Special Olympics world games on the attitudes of youth in China*](#). Washington, DC: Special Olympics, Inc.

Saunders, R., & Saunders, M. (2011). *Closing the loop: Exploring best practices in Healthy Athletes referral follow-up. Executive Summary*. Washington, DC: Special Olympics, Inc.

Siperstein, G. N. (2012). *Employment of Athletes: Impact of Special Olympics Beyond the Playing Field*. Washington, DC: Special Olympics, Inc.

Siperstein, G. N., Harada, C. M. (2006). [*Survey of adult and youth reactions to public showing of The Ringer*](#). Washington, DC: Special Olympics, Inc.

Siperstein, G. N., & Pociask, S. (2006). *Youth experiences with the r-word*. Washington, DC: Special Olympics, Inc.

Siperstein, G. N., Harada, C. M., Parker, R. C., Hardman, M. L., & McGuire, J. (2005). [*Comprehensive national study of Special Olympics programs in the United States. A special report*](#). University of Massachusetts Boston. Washington, DC: Special Olympics, Inc.

Siperstein, G.N., Norins, J., Corbin, S., & Shriver, T. (2003). [*Multinational study of attitudes toward individuals with intellectual disabilities*](#). Washington, DC: Special Olympics, Inc.

Siperstein, G., Hardman, M., Wappett, M., & Clary, L. (2001). [*National evaluation of the Special Olympics unified sports program. A special report*](#). University of Massachusetts Boston and University of Utah. Washington, DC: Special Olympics, Inc.

Special Olympics (2009). [*Health, well-being and opportunity for people with intellectual disability—a global imperative. Status and prospects of persons with intellectual disability*](#). Washington, DC: Special Olympics, Inc.

Special Olympics. (2009). [*Serving athletes, families and the community the universal impact of Special Olympics: challenging the barriers for people with intellectual disability*](#). Washington, DC: Special Olympics, Inc.

Special Olympics (2005). [*Changing attitudes changing the world: The health and health care of people with intellectual disabilities*](#). Washington, DC: Special Olympics, Inc.

Special Olympics Research Bibliography

Special Olympics (2005). [*Changing lives through sport — a report card on the impact of Special Olympics*](#). Washington, DC: Special Olympics, Inc.

Special Olympics (2005). [*Changing Attitudes Changing the World – A Study of Youth Attitudes about Intellectual Disabilities*](#). Washington, DC: Special Olympics, Inc.

Special Olympics (2005). [*Changing Attitudes Changing the World: Media's Portrayal of People with Intellectual Disabilities*](#). Washington, DC: Special Olympics, Inc.

Special Olympics (2001). [*The health status and needs of individuals with mental retardation*](#). Washington, DC: Special Olympics, Inc.

Sweeney, M.R., Staines, A., et al. (2016). [*The Special Olympics Programmes Health Impact Evaluation \(SOPHIE\) 2013-2015 Study Report*](#). DCU School of Nursing and Human Sciences. Washington, DC: Special Olympics, Inc.

II. Health Research

Adler, P., Duigan, A., & Woodhouse, J. (2004). Vision in athletes with intellectual disabilities: The need for improved eye care. *Journal of Intellectual Disability Research*, 48, 736-745.

Balic, M. G., Mateos, E. C., Blasco, C. G., & Fernhall, B. (2000). Physical fitness levels of physically active and sedentary adults with Down syndrome. *Adapted Physical Activity Quarterly*, 17(3), 310-321.

Barnhardt, C., Block, S. S., Deemer, B., Calder, A. J., & DeLand, P. (2006). Color vision screening for individuals with intellectual disabilities: A comparison between the Neitz test of color vision and color vision testing made easy (tm). *Optometry-Journal of the American Optometric Association*, 77(5), 211-216.

Batts, K. B., Glorioso Jr, J. E., & Williams, M. S. (1998). The medical demands of the special athlete. *Clinical Journal of Sport Medicine*, 8(1), 22.

Baumann, U., Hey, C., Hild, D., Euler, H. A., Montgomery, J., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research*, 52(6), 528.

Birrer, R.B. (2004). The Special Olympics athlete: evaluation and clearance for participation. *Clinical Pediatrics*, 43(9), 777-82.

Bissar, A., Kaschke, I., & Schulte, A. G. (2010). Oral health in 12- to 17-year-old athletes participating in the German Special Olympics. *International Journal of Paediatric Dentistry / the British Paedodontic Society [and] the International Association of Dentistry for Children*, 20(6), 451-457. doi:10.1111/j.1365-263X.2010.01065.x

Block, S. S., Beckerman, S. A., & Berman, P. E. (1997). Vision profile of the athletes of the 1995 Special Olympics world summer games. *Journal of the American Optometric Association*, 68(11), 699-708.

Carek, P. J. (2002). Physical examination for the Special Olympics. *American Family Physician*, 65(8), 1516-1519.

Cotugna, N., & Vickery, C. E. (2003). Community health and nutrition screening for Special Olympics athletes. *Journal of Community Health*, 28(6), 451-457.

Cuesta-Vargas, A., Paz-Lourido, B., & Rodriguez, A. (2011). Physical fitness profile in adults

Special Olympics Research Bibliography

with intellectual disabilities: Differences between levels of sport practice. *Research in Developmental Disabilities*, 32(2), 788-794. doi:10.1016/j.ridd.2010.10.023

Cuesta-Vargas, A., & Hilgenkamp, T. (2015). Reference values of grip strength measured with a jamar dynamometer in 1526 adults with intellectual disabilities and compared to adults without intellectual disability. *PLoS one*, 10(6), e0129585.

del Valle, L. M. L., Waldman, H. B., & Perlman, S. P. (2007). Puerto Rican athletes with special health care needs: An evaluation of oral health status. *Journal of Dentistry for Children*, 74(2), 130-132.

Dellavia, C., Allievi, C., Pallavera, A., Rosati, R., & Sforza, C. (2009). Oral health conditions in Italian Special Olympics athletes. *Special Care in Dentistry: Official Publication of the American Association of Hospital Dentists, the Academy of Dentistry for the Handicapped, and the American Society for Geriatric Dentistry*, 29(2), 69-74.

Dellavia, C., Pallavera, A., Orlando, F., & Sforza, C. (2009). Postural stability of athletes in Special Olympics. *Perceptual & Motor Skills*, 108(2), 608-622. doi:10.2466/PMS.108.2.608-622

Dobranowski, K., Lloyd, M., Côté, P., & Balogh, R. (2017). Validity of proxy-reported height and weight to derive body mass index in adults participating in Special Olympics. *Journal of Applied Research in Intellectual Disabilities*.

Draheim, C. C., Williams, D. P., & McCubbin, J. A. (2003). Cardiovascular disease risk factor differences between special Olympians and non-special Olympians. *Adapted Physical Activity Quarterly*, 20(2), 118.

Erickson, G. B., & Block, S. S. (1999). Testability of a color vision screening test in a population with mental retardation. *Journal of the American Optometric Association*, 70(12), 758-763.

Escamilla, R. F., Lowry, T. M., Osbahr, D. C., & Speer, K. P. (2001). Biomechanical analysis of the deadlift during the 1999 Special Olympics world games. *Medicine & Science in Sports & Exercise*, 33(8), 1345.

Feldman, C. A., Giniger, M., Sanders, M., Saporito, R., Zohn, H., & Perlman, S. (1997). Special Olympics, special smiles: Assessing the feasibility of epidemiologic data collection. *The Journal of the American Dental Association*, 128(12), 1687.

Fernandez, C., Declerck, D., Dedecker, M., & Marks, L. (2015). Treatment needs and impact of oral health screening of athletes with intellectual disability in Belgium. *BMC oral health*, 15(1), 170.

Fernandez, C., Descamps I., Fabjanska K., Kaschke I., & Marks L. (2016). Treatment needs and predictive capacity of explanatory variables of oral disease in young athletes with an intellectual disability in Europe and Eurasia. *European Journal of Paediatric Dentistry*, 17(1), 9-16.

Fernandez, J.B., Lim, L.J., Dougherty, N., LaSasso, J., Atar, M., Daronch, M. (2012). Oral health findings in athletes with intellectual disabilities at the NYC Special Olympics. *Special Care in Dentistry*, 32(5), 205-9.

Fernandez, C., Kaschke, I., Perlman, S., Koehler, B., & Marks, L. (2015). A multicenter study on dental trauma in permanent incisors among Special Olympics athletes in Europe and Eurasia. *Clinical Oral Investigation*, 19(8), 1891-1898. Epub.

Fernandez C., Wichrowska-Rymarek K., Pavlic A., Vinereanu A., Fabjanska K., Kaschke I., & Marks L.A. (2016). Oral health needs of athletes with intellectual disability in Eastern Europe:

Special Olympics Research Bibliography

Poland, Romania and Slovenia. *International Dental Journal*, 66(2), 113-110.

Ferrario, V. F., Dellavia, C., Serrao, G., & Sforza, C. (2005). Soft tissue facial angles in down's syndromesubjects: a three-dimensional non-invasive study. *The European Journal of Orthodontics*, 27(4), 355-362.

Fleischer, A. B., Jr, Feldman, S. R., Lupton, F. A., & Holden, H. R. (2001). 1999 Special Olympics world summer games: Dermatologic health screening results. *Journal of the American Academy of Dermatology*, 44(4), 700-703. doi:10.1067/mjd.2001.112459

Fiorilli, G., di Cagno, A., Iuliano, E., Aquino, G., Calcagnile, G., & Calcagno, G. (2016). Special Olympics swimming: positive effects on young people with Down syndrome. *Sport Sciences for Health*, 12(3), 339-346.

Flint E.S. & Pearson A. (2016). Examining anxiety and self-confidence for the Special Olympics athletes. *North American Journal of Psychology*, 18(1), 17-25.

Foley, J.T., Lloyd, M., Temple, V.A. (2013). Body Mass Index trends among adult U.S. Special Olympians, 2005-2010. *Adapted Physical Activity Quarterly*, 20(4), 373-86.

Foley, J. T., Lloyd, M., Vogl, D., & Temple, V. A. (2014). Obesity trends of 8–18 year old Special Olympians: 2005–2010. *Research In Developmental Disabilities*, 35(3), 705-710.

Foley, J.T., Lloyd, M., Turner, L., & Temple, V.A. (2015). Body Mass Index and Waist Circumference of Adults with Intellectual Disability Participating in Special Olympics in Latin America. *Journal of Public Health of Mexico*.

Freudenthal, J. J., Boyd, L. D., & Tivis, R. (2010). Assessing change in health professions volunteers' perceptions after participating in Special Olympics healthy athlete events. *Journal of Dental Education*, 74(9), 970-979.

Frey, G. C., Buchanan, A. M., & Sandt, D. D. R. (2005). "I'd rather watch TV": An examination of physical activity in adults with mental retardation. *Mental Retardation*, 43(4), 241-254.

Gibson, J. C., Temple, V. A., Anholt, J. P., & Gaul, C. A. (2011). Nutrition needs assessment of young Special Olympics participants. *Journal of Intellectual & Developmental Disability*, 36(4), 264-268. doi:10.3109/13668250.2011.617360

Goldberg, M. J. (1993). Spine instability and the Special Olympics. *Clinics in Sports Medicine*, 12(3), 507-515.

Gothwal, V. K., Sumalini, R., Narasaiah, A., & Panda, S. (2017). Vision Profile and Ocular Characteristics of Special Olympics Athletes: Report from India. *Ophthalmic Epidemiology*, 24(4), 1-7.

Gutstein, W., Sinclair, S. H., North, R. V., & Bekiroglu, N. (2010). Screening athletes with down syndrome for ocular disease. *Optometry-Journal of the American Optometric Association*, 81(2), 94-99.

Hanke-Herrero, R., Lopez del Valle, L.M., Sanchez, C., Waldman, H.B., Perlman, S.P. (2013). Latin-American Special Olympics athletes: evaluation of oral health status, 2010. *Special Care in Dentistry*, 33(5), 209-212.

Harris, N., Rosenberg, A., Jangda, S., O'Brien, K., & Gallagher, M. L. (2003). Prevalence of obesity in international special Olympic athletes as determined by body mass index. *Journal of the American Dietetic Association*, 103(2), 235-237. doi:10.1053/jada.2003.50025

Special Olympics Research Bibliography

Hernández Caballero, L.A.O., Estrada, S.A.K., Guevara, S.M.L., Orozco, M.J. (2013). Nutrition and Performance in Athletes with Intellectual Disabilities and Their Caregivers Knowledge. *Revista de Enfermería Neurológica*, 12(3), 141-146.

Herer, G.R. (2012). Intellectual Disabilities and Hearing Loss. *Communication Disorders Quarterly*, 33 (4), 252-260.

Hey, C., Fessler, S., Hafner, N., Lange, B. P., Euler, H. A., & Neumann, K. (2014). High Prevalence of Hearing Loss at the Special Olympics: Is This Representative of People with Intellectual Disability?. *Journal Of Applied Research In Intellectual Disabilities*, 27(2), 125-133.

Hild, U., Hey, C., Baumann, U., Montgomery, J., Euler, H. A., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research*, 52(6), 520-528.
doi:10.1111/j.1365-2788.2008.01059.x

Holder, M. (2015). The Special Olympics Healthy Athletes experience. *Current Sports Medicine Report*, 14(3), 165-170.

Holder, M., Rubin, L., & Crocker, A. (n.d.). Special Olympics and the Special Olympics Sports Physical. In S. Corbin (Ed.), *Care of Adults and Children with Developmental Disabilities* (Third ed.). 2014.

Horvat, M., Croce, R., Roswal, G., & Seagraves, F. (1995). Single trial versus maximal or mean values for evaluating strength in individuals with mental retardation. *Adapted Physical Activity Quarterly*, 12(1), 52-59.

Hoey, E., Staines, A., Walsh, D., Corby, D., Bowers, K., Belton, S., Meegan, S., McVeigh, T., McKeon, M., Trepel, D., & Griffin, P. (2016). An examination of the nutritional intake and anthropometric status of individuals with intellectual disabilities Results from the SOPHIE study. *Journal of Intellectual Disabilities*, doi: 10.1177/1744629516657946. Hu, K. (2004). Special Olympics, Special Smiles. *Hawaii Dental Journal*, 35(3), 16.

Hughes, M. J., & Gazmararian, J. A. (2015). The relationship between income and oral health among people with intellectual disabilities: a global perspective. *Special Care in Dentistry*, 35(5), 229-235.

Ilett, G. W., Abesamis-Dichoso, C., Barnhardt, C., Berman, P., Block, S., Braden, K., Petrilli, A. (2005). Opening eyes to intellectual disability: Evaluating the vision of people with intellectual disability. *International Congress Series*, 1282, 157-161.
doi:10.1016/j.ics.2005.05.152

Jenkins, D.W. (2012). Podiatric conditions found in the Special Olympics Athlete. *Podiatry Management*, 31(4), 147-54.

Jenkins, D.W., Cooper, K., Heigh, E.G. (2015). Prevalence of podiatric conditions seen in Special Olympics athletes: A comparison of USA data to an international population. *The Foot*, 25(1), 5-11.

Jenkins, D., Cooper, K., O'Connor, R., & Watanabe, L. (2012). Foot-to-Shoe Mismatch and Rates of Referral in Special Olympics Athletes. *Journal of The American Podiatric Medical Association*, 102(3), 187-197.

Jenkins, D. W., Cooper, K., O'Connor, R., Watanabe, L., & Wills, C. (2011). Prevalence of podiatric conditions seen in Special Olympics athletes: Structural, biomechanical and

Special Olympics Research Bibliography

dermatological findings. *The Foot*, 21(1), 15-25.

Jenkins, DW. (2013). Lower Extremity Conditions of Special Olympics Athletes. *Podiatry Today*, 26(4).

Kumar Sinha, A., Montgomery, J. K., Herer, G. R., & McPherson, D. L. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics world winter games. *International Journal of Audiology*, 47(7), 399-403.

Leroy, R., Declerck, D., & Marks, L. (2012). The oral health status of Special Olympics athletes in Belgium. *Community Dental Health*, 29(1), 68-73.

Li, H., Frey, G.C., McCormick, B.P, Johnston, J.D. (2015). Comparison of obesity among Chinese and U.S. Special Olympics athletes with intellectual disabilities. *Research in Developmental Disabilities*, 41-42, 94-100.

Lively, M. W. (2003). Making sure young athletes are fit to compete in Special Olympics. *Contemporary Pediatrics*.

Lloyd, M., Temple, V.A., Foley, J.T. (2012). International BMI comparison of children and youth with intellectual disabilities participating in Special Olympics. *Research In Developmental Disabilities*, 33(6), 1708-14.

Lloyd, M., Foley, J. T., & Temple, V. A. (2014). Body mass index of children and youth with an intellectual disability by country economic status. *Preventive Medicine*, 69, 197-201.

Lynnes, M. D., Nichols, D., & Temple, V. A. (2009). Fostering independence in health-promoting exercise. *Journal of Intellectual Disabilities*, 13(2), 143-159.
doi:10.1177/1744629509340815

Margaret Woodhouse, J., Adler, P. M., & Duignan, A. (2003). Ocular and visual defects amongst people with intellectual disabilities participating in Special Olympics. *Ophthalmic & Physiological Optics*, 23(3), 221-232. doi:10.1046/j.1475-1313.2003.00110.x

Maria, C. D., Iulian, A. D., & Gabriel, M. (2016) The role of Special Olympics Program on developing motor and social skills for individuals with down syndrome. *Science, Movement and Health*, 16 (2): 156-163.

Marks, B., Sisirak, J., Heller, T., & Wagner, M. (2010). Evaluation of community-based health promotion programs for Special Olympics athletes. *Journal of Policy and Practice in Intellectual Disabilities*, 7(2), 119-129.

Marks, L., Fernandez, C., Kaschke, I., & Perlman, S. (2015). Oral cleanliness and gingival health among Special Olympics athletes in Europe and Eurasia. *Medicina oral, patologia oral y cirugia bucal*, 20(5), e591.

McCarthy, E. K. (1995). The reliability and validity of the rockport fitness 1-mile walk test as a measure of cardiovascular fitness in Special Olympics athletes. Thesis (M.S.), San Diego State University.

McCormick, D., Niebuhr, V., & Risser, W. (1990). Injury and illness surveillance at local special Olympic games. *British Journal of Sports Medicine*, 24(4), 221.

McCracken, W., Lumm, J., & Laoide-Kemp, S. (2011). Hearing in athletes with intellectual disabilities: The need for improved ear care. *Journal of Applied Research in Intellectual*

Special Olympics Research Bibliography

Disabilities, 24(1), 86-93. doi:10.1111/j.1468-3148.2010.00564.x

MacDonald, D.J., Beck, K., Erickson, K., Cote, J. (2015). Understanding sources of knowledge for coaches of athletes with Intellectual Disabilities. *Journal of Applied Research in Intellectual Disabilities*, Epub.

MacDonald, D. J., & Beck, J. L. (2014). Evaluating the effectiveness of a mental skills training program on the sport performance of Special Olympics athletes. *Journal of Exercise, Movement, and Sport*, 46(1).

MacDonald, D. J., McIsaac, T., & Beck, J. L. (2015). Coach perceptions of the impact of a mental training program in preparing Special Olympics athletes for competition. *Journal of Exercise, Movement, and Sport*, 47(1).

Montesano, P. (2014). Improvement of the coordination skills in disabled athletes Special Olympics. *Journal of Physical Education and Sport*, 14(2), 301-305.

Mouradian, W. E., & Corbin, S. B. (2003). Addressing health disparities through dental-medical collaborations, part II. Cross-cutting themes in the care of special populations. *Journal of Dental Education*, 67(12), 1320-1326.

Mullins, L. M. (2006). Hearing health in Utah Special Olympics athletes compared to Special Olympics athletes worldwide: a prevalence study in individuals with intellectual disabilities. Thesis (M.S.), Brigham Young University. Dept. of Audiology and Speech-Language Pathology.

Neumann, K., Dettmer, G., Euler, H. A., Giebel, A., Gross, M., Herer, G., Montgomery, J. (2006). Auditory status of persons with intellectual disability at the German Special Olympic games. *International Journal of Audiology*, 45(2), 83-90. doi:10.1080/14992020500376891

O'Connell, J. K., Rutland, M. K., & O'Connell, D. G. (2006). Grip strength of Texas special Olympians. *Perceptual & Motor Skills*, 102(2), 461-466. doi:10.2466/PMS.102.2.461-466

Onyewadume, I., & Amusa, L. (2002). Physical fitness profile of special Olympic-bound athletes: Implications for performance success, injury proneness and future preparations. *Research Bi- Annual for Movement*, 18, 18-36.

Onyewadume, I. U., & Dhaliwal, H. S. (2010). Somatotype and BMI profiles of Botswana Special Olympics athletes. *British Journal of Sports Medicine*, 44, i78-i79.

Oredugba, F. A., & Perlman, S. P. (2010). Oral health condition and treatment needs of Special Olympics athletes in Nigeria. *Special Care in Dentistry: Official Publication of the American Association of Hospital Dentists, the Academy of Dentistry for the Handicapped, and the American Society for Geriatric Dentistry*, 30(5), 211-217. doi:10.1111/j.1754-4505.2010.00155.x

Ozer, D. (2005). A comparison of physical fitness and body awareness between Special Olympics athletes and non-athletes with intellectual disabilities. *Journal-International Council for Health Physical Education Recreation Sport And Dance*, 41(3), 55.

Perlman, S. (2000). Helping Special Olympics athletes sport good smiles. An effort to reach out to people with special needs. *Dental Clinics of North America*, 44(1), 221-9, viii.

Perlman, S. P. (1994). Special Olympics athletes and the incidence of sports-related injuries. *Journal of the Massachusetts Dental Society*, 43(4), 44-6, 64-5.

Pezzementi, M. L., & Fisher, M. A. (2005). Oral health status of people with intellectual

Special Olympics Research Bibliography

disabilities in the southeastern united states. *The Journal of the American Dental Association*, 136(7), 903-912.

Pitetti, K. H., Jackson, J. A., Stubbs, N. B., Campbell, K. D., & Battar, S. S. (1989). Fitness levels of adult Special Olympic participants. *Adapted Physical Activity Quarterly*, 6, 354-370.

Platt, L. S. (2001). Medical and orthopaedic conditions in Special Olympics athletes. *Journal of Athletic Training*, 36(1), 74.

Reel, J.J., Bucciare, R.A., SooHoo, S. (2013). Exploring body image and body mass index of male and female Special Olympics Athletes. *Journal of Clinical Sport Psychology*, 7(2), 89-97.

Reid, B. C., Chenette, R., & Macek, M. D. (2003). Prevalence and predictors of untreated caries and oral pain among Special Olympic athletes. *Special Care in Dentistry*, 23(4), 139-142.

Ringebach, S. D., Holzapfel, S. D., Bosch, P. R., Hunt, L. M., & Snow, M. (2017). Physical Activity and Body Composition Relate to Cardiorespiratory Fitness Independently in Young Adults with Down Syndrome. *Journal of Sports Science*, 5, 65-77.

Rintala, P., Lahti, J., & Loovis, E. M. (2017). Physical fitness of individuals with intellectual disability who have Special Olympics experience. *European Journal of Adapted Physical Activity*, 9(2).

Rintala, P., Temple, V. A., Lloyd, M., Faro, C., & Foley, J. T. Association of poverty and social exclusion with body mass index among Special Olympics athletes in Europe. *International Journal of Public Health*, 1-8.

Roswal, G.M., Roswal, P.M., & Dunleavy, A.O. (1984). Normative health-related fitness data for Special Olympians. In C. Sherrill, *Sport and Disabled Athletes*. Champaign, IL: Human Kinetics Publishers (pp. 231-238).

Seidenberg, P.H., Eggers, J.L.(2015). Mass screenings at mass participation events: MedFest at Special Olympics. *Current Sports Medicine Report*. Epub.

Shapiro, M. (2010). Special Olympics Special Smiles: The Detroit Alumni Chapter perspective. *The Alpha Omegan*, 103(3), 109-111.

Sinha, A. K., Montgomery, J. K., Herer, G. R., & McPherson, D. L. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics World Winter Games. *International Journal of Audiology*, 47(7), 399-403. doi:10.1080/14992020801889535

Starska, K., & Lukomski, M. (2006). Realization of International Healthy Hearing Program in Poland— hearing evaluation in participants of Special Olympics. *Advances in Medical Sciences*, 51, 197-199.

St John, L. (2017). Heart rate variability profiles of Special Olympics athletes at rest, during submaximal exercise, and in recovery (Doctoral dissertation).

Stopka, C., Morley, K., Siders, R., Schuette, J., Houck, A., & Gilmet, Y. (2002). Stretching techniques to improve flexibility in Special Olympics Athletes and their coaches. *Journal of Sport Rehabilitation*, 11(1), 22-34.

Suzuki, H., Kawara, M., Tanaka, Y., Mega, J., & Takahashi, H. (2007). Custom-made mouth guards for Special Olympics athletes. *Special Care in Dentistry*, 27(4), 125-126.

Special Olympics Research Bibliography

Swonar, B., Kormann, M., Gödl-Purrer, B., & Salchinger, B. (2016) Improving health of people with intellectual disabilities using the SO-Healthy Athletes Program. *The European Journal of Public Health, 26*(suppl 1)

Tanboga I., Durhan M.A., Durmus B., & Marks L.A. (2014). Temporomandibular disorders in young people with an intellectual disability: prevalence of signs and symptoms. *Eur J Paediatr Dent. 2014 Dec; 15*(4), 349-54.

Tanji, J. (1991). The preparticipation exam: Special concerns for the Special Olympics. *Physician and Sports Medicine, 19*(7), 61-68.

Tassone, J. C., & Duey-Holtz, A. (2008). Spine concerns in the Special Olympian with Down syndrome. *Sports Medicine and Arthroscopy Review, 16*(1), 55.

Temple, V. A., Foley, J. T., & Lloyd, M. (2014). Body mass index of adults with intellectual disability participating in Special Olympics by world region. *Journal Of Intellectual Disability Research, 58*(3), 277-284.

Temple, V.A., Foley, J.T., Lloyd, M. (2015). Body mass index of adult special Olympians by country economic status. *Journal of Policy and Practice in Intellectual Disability, 12*(4), 235-243.

Temple, V. A., & Walkley, J. W. (2007). Perspectives of constraining and enabling factors for health- promoting physical activity by adults with intellectual disability. *Journal of Intellectual and Developmental Disability, 32*(1), 28-38.

Trihandini, I., Adiwoso, A. W., & Astoeti, T. E. (2012). Oral health condition and treatment needs among young athletes with intellectual disabilities in Indonesia. *International Journal of Pediatric Dentistry, 23*(6), 408-414. doi:10.1111/ipd.12010

Turner, S., Sweeney, M., Kennedy, C., & Macpherson, L. (2008). The oral health of people with intellectual disability participating in the UK Special Olympics. *Journal of Intellectual Disability Research, 52*(1), 29-36.

Trossman, S. (1999). NC nurses turn out to aid Special Olympics athletes. *The American Nurse, 31*(5), 19.

Uzdrowska, M., Woodhouse, M.J. (2015). Visual defects in Special Olympics participants from Europe. *Clinical Journal of Sports Medicine. Epub.*

Vasquez, M.S., Fong, M.L., Patel, L.J., Kurose, B., Tierney, J., Gardner, I., Yazdani-Arazi, A., Su, J.K. (2015). Medical planning for very large events: Special Olympics world games Los Angeles 2015. *Current Sports Medicine Reports. 14*(3), 161-164.

Vasquez M.S., Fong M.K., Patel L.J., Kurose B., Tierney J., Gardner I., Yazdani-Arazi A., & Su J.K. (2015). Medical Planning for Very Large Events: Special Olympics World Games Los Angeles 2015. *Current sports medicine reports, 14*(3), 161-164.

Vinereanu, A., Ivan, A., Popescu, D., Bratu, A., & Luca, R. (2014). [Oral health of a group of Romanian SO athletes]. (Romanian). *Romanian Journal Of Stomatology, 60*(1),30-33.

Walsh, D., Belton, S., Meegan, S. Bowers, K., Corby, D., Staines, A., McVeigh, T., McKeon, M., Hoey, E., Trepel, D., Griffin, P., & Sweeney, M.R. (2017). A comparison of physical activity, physical fitness levels, BMI and blood pressure of adults with intellectual disability, who do and do not take part in Special Olympics Ireland programmes. *Journal of Intellectual Disabilities, 1744629516688773.*

Special Olympics Research Bibliography

Waterloos H. & Willems M. (2014/01). Are you hearing well? Promoting Follow-up after Hearing Screening for Athletes participating in Special Olympics Belgium through the Development of Appropriate Tools. Dissertation in Audiology, Professional Bachelor in Audiology, University College of Arteveldehogeschool, Ghent/Belgium.

Wheeler, P. C., Williamson, T., Stephens, C., & Ferguson, M. (2011). A report of the medical team activity at the 2009 Special Olympics GB. *British Journal of Sports Medicine*.

White, J. A., Beltran, E. D., Malvitz, D. M., & Perlman, S. (1998). Oral health status of special athletes in the San Francisco Bay Area. *Journal of the California Dental Association*, 26(5), 347-354.

Wolff, A. J., Waldman, H. B., Milano, M., & Perlman, S. P. (2004). Dental students' experiences with and attitudes toward people with mental retardation. *The Journal of the American Dental Association*, 135(3), 353.

Woodhouse, J., Adler, P., & Duignan, A. (2004). Vision in disabilities: The need for improved eye care. *Journal of Intellectual Disability Research*, 48(8), 736-745.

Woodhouse, J. M., Morjaria, S. A., & Adler, P. M. (2007). Acuity measurements in adult subjects using a preferential looking test. *Ophthalmic and Physiological Optics*, 27(1), 54-59.

Wright, J., & Cowden, J. E. (1986). Changes in self-concept and cardiovascular endurance of mentally retarded youths in a Special Olympics swim training program. *Adapted Physical Activity Quarterly*, 3(2), 177-183.

III. Sport Research

Brundige, T. L., Hautala, R. M., & Squires, S. (1990). The Special Olympics developmental sports program for persons with severe and profound disabilities: An assessment of its effectiveness. *Education & Training in Mental Retardation*, 25(4), 376-380.

Catenacci, K. L., Harris, B. S., Langdon, J. L., Scott, M. K., & Czech, D. R. (2016). Using a MG-M Imagery Intervention to Enhance the Sport Competence of Young Special Olympics Athletes. *Journal of Imagery Research in Sport and Physical Activity*, 11(1), 1-12.

Conatser, P., Naugle, K., Tillman, M., & Stopka, C. (2009). Athletic trainers' beliefs toward working with Special Olympics Athletes. *Journal of Athletic Training*, 44(3), 279-285.

Crawford, C., Burns, J., Fernie, B.A. (2015). Psychosocial impact of involvement in the Special Olympics. *Research in Developmental Disabilities*, 45-46, 93-102.

Dahlgren, W. J. (1991). The Medallion Program: Using the generic sport model to train athletes with disabilities. *Journal of Physical Education, Recreation and Dance*, 62(9), 67-73.

Davis, R. W., Ferrara, M. S., Woodward, R. J., & Campbell, A. (2004). Athletic training students' perceptions during Special Olympics competitions. *Athletic Therapy Today*, 9(1), 55-57.

Dłużewska-Martyniec, W. (2002). The need of autonomy in Special Olympics athletes and its satisfying through sports activity. *University School of Physical Education, Poznań, Poland*.

Downs, S. B., & Wood, T. M. (1996). Validating a Special Olympics volleyball skills assessment test. *Adapted Physical Activity Quarterly*, 13(2), 166-179.

Edmiston, P. A. (1982). The Influence of Participation in a Sports Training Program on the Self-Concepts of the Educable Mentally Retarded Attending a One-Week Special Olympics Sports Camp, Thesis (M.S.), Pennsylvania State University.

Special Olympics Research Bibliography

Emes, C., & STAGEY, P. (1992). Training Special Olympics athletes: A pilot study. *Perceptual and Motor Skills*, 75(2), 413-414.

Favazza, P.C., Siperstein, G.N., Ghio, K., Wairimu, J., Susan, M. (2015). *The Young Athletes Curriculum: Impact on Children with Disabilities in Kenya*. *Journal of Research in Childhood Education*, 30(1), 113-127.

Gençöz, F. (1997). The effects of basketball training on the maladaptive behaviors of trainable mentally retarded children. *Research in Developmental Disabilities*, 18(1), 1-10.

Harada, C. M., & Siperstein, G. N. (2009). The sport experience of athletes with intellectual disabilities: a national survey of Special Olympics athletes and their families. *Adapted Physical Activity Quarterly: APAQ*, 26(1), 68-85.

Hudson, P. B. (1988). Preparticipation screening of Special Olympics Athletes. *Physician and Sports Medicine*, 16(4), 97-99,102.

Hutzler Y., Oz M., & Barak S. (2013). Goal perspectives and sport participation motivation of Special Olympians and typically developing athletes. *Res Dev Disabil*. 34(7), 2149-60. doi: 10.1016/j.ridd.2013.03.019. Epub 2013 Apr 30.

Lambert, N. (2017). Special Olympics coaching, training, and learning: a case study of a Canadian cross-country skier and coach. *Journal of Human Life Design*, 12, 243-256.

Lauff, J. (2007). Developing country participation in international disability sport competition: A historical perspective. *Master's Thesis*.

Luiselli, J. K., Duncan, N. G., Keary, P., Nelson, E. G., Parenteau, R. E., & Woods, K. E. (2013). Behavioral Coaching of Track Athletes With Developmental Disabilities: Evaluation of Sprint Performance During Training and Special Olympics Competition. *Journal Of Clinical Sport Psychology*, 7(4), 264-274.

Luttrell, W. L. (1991). The self-concept and perceived importance of athletic competition of winners and losers in Special Olympics (Doctoral dissertation).

Maino, C., Ninot, G., & ERRAS, B. (2001). Effects of alternated sport competition in perceived competence for adolescent males with mild to moderate mental retardation. *International Journal of Rehabilitation Research*, 24(1), 51.

Machek, M. A., Stopka, C. B., Tillman, M. D., Sneed, S. M., & Naugle, K. E. (2008). The effects of a supervised resistance-training program on Special Olympics Athletes. *Journal of Sport Rehabilitation*, 17(4), 372-379.

McCormick, D. P., Ivey, F. M., Jr, Gold, D. M., Zimmerman, D. M., Gemma, S., & Owen, M. J. (1988). The preparticipation sports examination in Special Olympics athletes. *Texas Medicine*, 84(4), 39-43.

Miller, S. E. (1987). Training personnel and procedures for Special Olympics athletes. *Education & Training in Mental Retardation*, 22(4), 244-249.

Mooar, P. A. (2002). Experiences as sports coordinator for the Philadelphia County Special Olympics. *Clinical Orthopaedics and Related Research*, 396, 50.

Mosher, A., Harlow, M., Fraser-Thomas, J., Robinson, S., & Weiss, J. (2016). Examining

Special Olympics Research Bibliography

prolonged sport participation among Special Olympics Ontario athletes. *Journal of Exercise, Movement, and Sport*, 48(1), 120.

Murphy, N. A., & Carbone, P. S. (2008). Promoting the participation of children with disabilities in sports, recreation, and physical activities. *Pediatrics*, 121(5), 1057.

Ninot, G., Bilard, J., & Delignières, D. (2005). Effects of integrated or segregated sport participation on the physical self for adolescents with intellectual disabilities. *Journal of Intellectual Disability Research*, 49(9), 682-689.

Out, C., & Webb, A. (2016). From Clipboards to Annual Reports: Understanding Sport for Development Evaluation Thought and How it is Carried out Doctorat en sciences de l'administration–Gestion Internationale Philosophiæ Doctor (Ph. D.).

Powers, P. J., & Putnam, J. J. (1997). *The Effect of Certified Special Olympics Training upon the Performance of Mentally Retarded Participants.* Paper presented at the Annual Meeting of the Northern Rocky Mountain Educational Research Association (15th, Jackson, WY, October 1-4, 1997).

Songster, T. (1984). The Special Olympics Sport program: An international sport program for mentally retarded athletes. *Sport and Disabled Athletes*, 73-79.

Tamse, T. R., Tillman, M. D., Stopka, C. B., Weimer, A. C., Abrams, G. L., & Issa, I. M. (2010). Supervised Moderate Intensity Resistance Exercise Training Improves Strength in Special Olympic Athletes. *Journal of Strength & Conditioning Research*, 24(3), 695-700.

Vlkov, H., Hansgut, V., & Novckov, M. The Reflection Of Special Olympics Sports Interventional Programme In Inner Experience Of Adolescents With Mental Retardation. *Palacký University Olomouc Olomouc 1999.*

Waters, Kayla T., Learning to be Fit: Social change for individuals with cognitive differences through organized team based sports (2017). Rehabilitation, Human Resources and Communication Disorders Undergraduate Honors Theses. 59.

Yang, J., & Porretta, D. L. (1998). The effect of a pre-shot routine on the basketball free-throw accuracy. *Palaestra*, 14(2), 38.

Special Olympics Research Bibliography

IV. Unified Sports

Alruwaih, M.E. (2015). Effects of soccer unified program on adaptive behavioral for children with mental retardation. *Science, Movement and Health*, 15(2), 436-441.

Baran, F., Aktop, A., Özer, D., Nalbant, S., Ağlamış, E., Barak, S., & Hutzler, Y. (2013). The effects of a Special Olympics Unified Sports Soccer training program on anthropometry, physical fitness and skilled performance in Special Olympics soccer athletes and non-disabled partners. *Research In Developmental Disabilities*, 34(1), 695-709.

Baran, F., Top, E., Aktop, A., Ozer, D., Nalbant, S. Evaluation of a unified football program by Special Olympics Athletes, partners, parents and coaches. *European Journal of Adapted Physical Activity*, 2(1), 34-45.

Briere III, D. E., & Siegle, D. (2008). The effects of the Unified Sports basketball program on special education students' self-concepts: Four students' experiences. *Teaching Exceptional Children Plus*, 5(1), 1.

Castagno, K. S. (2001). Special Olympics Unified Sports: Changes in male athletes during a basketball season. *Adapted Physical Activity Quarterly*, 18(2), 193-206.

Hassan, D., Dowling, S., McConkey, R., Menke, S. (2012). The inclusion of people with intellectual disabilities in team sports: lessons from the Youth Unified Sports programme of Special Olympics. *Sport in Society*, 15(8), 1275-91.

McConkey, R., Dowling, S., Hassan, D., & Menke, S. (2013). Promoting social inclusion through unified sports for youth with intellectual disabilities: A five-nation study. *Journal of Intellectual Disability Research*, 57(10), 923-935.

Montesano, P., Tafuri, D., Esposito, A., Gigante, F., Salzano, E., Viscido, G., Mazzeo, F. (2013). Conditional abilities in young Special Olympics athletes who practice unified football. *Journal of Physical Education and Sports*, 13(4), 504-510.

Özer, D., Baran, F., Aktop, A., Nalbant, S., Ağlamış, E., & Hutzler, Y. (2012). Effects of a Special Olympics Unified Sports soccer program on psycho-social attributes of youth with and without intellectual disability. *Research in Developmental Disabilities*, 33(1), 229-239.

Popovic, M., Valkova, H., Popovic, D., & Stankovic, V. (2014). Structure of Intellectual Abilities of Special Olympics Athletes and Unified Partners in Football. *International scientific journal KINESMETRICS*, 3(1), 115-128.

Popovic, M., Stankovic, V., Popovic, D., Boli, E., Savic, V., & Bojovic, M. (2015, October). Influence of Cognitive Characteristics on Special Olympics Athletes and Unified Partners' Success in Football. *Sociology Study*, 5(10), 794-799. doi: 10.17265/2159-5526/2015.10.006

Riggen, K. & Ulrich, D. A. (1993). The Effects of Sport Participation on individuals with Mental Retardation. *Adapted Physical Activity Quarterly*, 10(1), 42-51.

Rosegard, E., Pegg, S., & David, M. (2001). Effect of Unified Sport on maladaptive behaviors among Special Olympics athletes. *World Leisure Journal*, 43(2), 39-48.

Roswal, G. (2007). Special Olympics Unified Sports®: Providing a transition to mainstream sports. Paper presented at the *Journal of the Brazilian Society of Adapted Motor Activity. Special Issue: Book of Proceedings of the 16th International Symposium of Adapted Physical Activity*, 12(1), 13-15.

Special Olympics Research Bibliography

Sullivan, E., & Glidden, L. M. (2014). Changing Attitudes Toward Disabilities Through Unified Sports. *Intellectual & Developmental Disabilities, 52*(5), 367-378.

Townsend, M., & Hassall, J. (2007). Mainstream students' attitudes to possible inclusion in Unified Sports with students who have an intellectual disability. *Journal of Applied Research in Intellectual Disabilities, 20*(3), 265-273.

Wilski, M., Nadolska, A., Dowling, S., McConkey, R., Hassan, D. (2012). Personal development of participants in Special Olympics Unified Sports teams. *Human Movement, 13*(3), 271-279.

V. Community Inclusion/Attitudes & Perception

Bell, N., Kozar, W., & Martin, A. (1977). The impact of Special Olympics on participants, parents, and the community. Lubbock, TX Technical University.

Diacin, M.J., Vansickle, J.L. (2014). Service learning with Special Olympics: Student volunteers' reflections of their experiences at the World Summer Games. *Palaestra, 28*(1), 14-24.

Dykens, E. M., & Cohen, D. J. (1996). Effects of Special Olympics International on social competence in persons with mental retardation. *Journal of the American Academy of Child & Adolescent Psychiatry, 35*(2), 223-229.

Eidelman, S. M. (2011). The times they are a changing: Special Olympics and the movement towards valued lives and inclusion. *Intellectual & Developmental Disabilities, 49*(5), 403-406.

Eidelman, S. M. (2013). Special Olympics, Sports, and the Path to Social Inclusion for Students with Intellectual Disabilities. *State Education Standard, 13*(1), 34-37.

Gibbons, S. L., & Bushakra, F. B. (1989). Effects of Special Olympics participation on the perceived competence and social acceptance of mentally retarded children. *Adapted Physical Activity Quarterly, 6*(1), 40-51.

Harada, C.M., Siperstein, G.N., Parker, R.C., Lenox, D. (2011). Promoting social inclusion for people with intellectual disabilities through sport: Special Olympics International, global sport initiatives and strategies. *Sports in Society, 14*(9), 1131-48.

Kumnig, M., Schnitzer, M., Beck, T.N., Mitmansgruber, H., Jowsey, S.G., Kopp, M., Rumpold, G. (2015). Approach and avoidance motivations predict psychological well-being and affectivity of volunteers at the Innsbruck 2008 Winter Special Olympics. *International Society for Third-Sector Research, 26*(3), 801-822.

Li, C., & Wang, C. J. (2013). Effect of Exposure to Special Olympic Games on Attitudes of Volunteers towards Inclusion of People with Intellectual Disabilities. *Journal Of Applied Research In Intellectual Disabilities, 26*(6), 515-521.

Li, C., Wu, L. (2012). A survey study on attitudes of Special Olympic game volunteers toward the inclusion of individuals with intellectual disabilities in China. *European Journal of Adapted Physical Activity, 5*(1), 28-38.

Megginson, N., Nakamura, A., & Furst, D. (1997). Parental perception of Special Olympics benefits and outcomes. *Palaestra, 13*(1), 12-13.

Mysliwiec, A., Damentko, M. (2015). Global Initiative of the Special Olympics movement for people with intellectual disabilities. *Journal of Human Kinetics, 45*(1), 253.

Overton, R. F., & Malinauskas, B. M. (2007). College sport management student perceptions

Special Olympics Research Bibliography

regarding Special Olympics curriculum and service learning. *Sport Journal*, 10(3), 1-9.

Porretta, D. L. (1996). Perceptions about Special Olympics from service delivery groups in the United States: A preliminary investigation. *Education and Training in Mental Retardation and Developmental Disabilities*, 31(1), 44-54.

Roper, P. A. (1990). Special Olympics volunteers' perceptions of people with mental retardation. *Education & Training in Mental Retardation*, 25(2), 164-175.

Storey, K., Stern, R., & Parker, R. (1990). A comparison of attitudes towards typical recreational activities versus the Special Olympics. *Education & Training in Mental Retardation*, 25(1), 94-99.

Tint, A., Maughan, A. L., & Weiss, J. A. (2017). Community participation of youth with intellectual disability and autism spectrum disorder. *Journal of Intellectual Disability Research*, 61(2), 168-180.

Wilhite, B., & Kleiber, D. (1992). The effect of Special Olympics participation on community integration. *Therapeutic Recreation Journal*, 26, 9-9.

Weiss, J.A., Bebko, J.M. (2008) Participation in Special Olympics and change in Athlete self-concept over 42 months. *Ontario Association on Developmental Disabilities*, 14(3), 1-8.

Williams, J., Carter, N., (2014). Offering something back to society? Learning disability, ethnicity and sporting legacy: hosing the Special Olympics GB summer games in Leicester, 2009. *British Journal of Learning Disabilities*, 42(3), 214-220.

Zoerink, D. A., & Wilson, J. (1995). The competitive disposition: Views of athletes with mental retardation. *Adapted Physical Activity Quarterly*, 12(1), 34-42.

VI. Families Research

Arai, H. (2014). Relationships between self-efficacy and collective efficacy at the family/community level and mental health among families of Special Olympics Athletes. *International Journal of Sport and Health Science*, 12, 11-16.

Glidden, L. M., Bamberger, K. T., Draheim, A. R., & Kersh, J. (2011). Parent and athlete perceptions of Special Olympics participation: utility and danger of proxy responding. *Intellectual and Developmental Disabilities*, 49(1), 37-45.

Goodwin, D. L., Fitzpatrick, D. A., Thurmeier, R., & Hall, C. (2006). The decision to join Special Olympics: parents' perspectives. *Adapted Physical Activity Quarterly*, 23(2), 163-183.

Weiss, J. A., Sullivan, A., & Diamond, T. (2003). Parent stress and adaptive functioning of individuals with developmental disabilities. *Journal on Developmental Disabilities*, 10(1), 129-136.

Weiss, J. A. (2008). Role of Special Olympics for mothers of adult athletes with intellectual disability. *American Journal on Mental Retardation*, 113(4), 241-253.

Weiss, J. A., & Diamond, T. (2005). Stress in parents of adults with intellectual disabilities attending Special Olympics competitions. *Journal of Applied Research in Intellectual Disabilities*, 18(3), 263-270.

Werner, S. (2015). Athletes', parents', and siblings' experiences from Special Olympics World Games. *Journal of Intellectual and Developmental Disability*, 40(2), 167-178.

Special Olympics Research Bibliography

VII. Volunteers Research

Adler, P., Cregg, M., Duignan, A., Ilett, G., & Woodhouse, M. J. (2005). Effect of training on attitudes and expertise of optometrists towards people with intellectual disabilities. *Ophthalmic & Physiological Optics*, 25(2), 105-118.

Burns, M., Storey, K., & Certo, N. J. (1999). Effect of service learning on attitudes towards students with severe disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(1), 58-65.

Kim, M., Trail, G. T., Lim, J., & Yu, K. K. (2009). The role of psychological contract in intention to continue volunteering. *Journal of Sport Management*, 23(5), 549-573.

Li, C., & Wu, Y. (2017). Improving Special Olympics volunteers' self-esteem and attitudes towards individuals with intellectual disability. *Journal of Intellectual & Developmental Disability*, 1-7

McHugh, M. & Howard, D. (2017) Friendship at Any Cost: Parent Perspectives on Cyberbullying Children With Intellectual and Developmental Disabilities, *Journal of Mental Health Research in Intellectual Disabilities*, 10(4), 288-308, DOI: 10.1080/19315864.2017.1299268

Roper, P. (1990). Changing perceptions through contact. *Disability, Handicap & Society*, 5(3), 243-255.

Russell, M. S., O'neill, C., Lloyd, M., Balogh, R., & Dogra, S. (2017). Exercise-induced Asthma Knowledge among Coaches of the Special Olympics National Team: 1142 Board# 321 May 31 3. *Medicine & Science in Sports & Exercise*, 49(5S), 317.

VIII. General SO Related Research

Agran, M., Maclean, W. E., & Kitchen, K. A. A. (2016). ``My Voice Counts, Too'': Voting Participation Among Individuals With Intellectual Disability. *Intellectual And Developmental Disabilities*, 54(4), 285-294.

Alexander, M. G. F., Dummer, G. M., Smeltzer, A., & Denton, S. J. (2011). Developing the social skills of young adult Special Olympics athletes. *Education and Training in Autism and Developmental Disabilities*, 46(2), 297-310.

Ballard, J. K., & Calhoun, M. L. (1991). Special Olympics: Opportunities to learn. *Teaching Exceptional Children*, 24(1), 20-23.

Block, M. E., & Moon, M. S. (1992). Orelove, Wehman, and Wood revisited: an evaluative review of Special Olympics ten years later. *Education and Training in Mental Retardation*, 27, 379-379.

Brickey, M. (1984). Normalizing the Special Olympics. *Journal of Physical Education, Recreation & Dance*, (55)8, 28-29, 75-76.

Burton, A. W., Folsom-Meek, S., Porretta, D. L., & Gillespie, M. (1997). Special Olympics are a changin'. *Adapted Physical Activity Quarterly*, 14(2), 177-177.

Caldeira, Olivia (2016) *Facing stigma, negotiating expectations, and exploring identities in a Special Olympics group transitioning into adulthood*. Doctoral (PhD) thesis, Memorial University of Newfoundland.

Special Olympics Research Bibliography

- Carek, P. J., Dickerson, L. M., & Hawkins, A. (2002). Special Olympics, special athletes, special needs? *Journal of the South Carolina Medical Association (1975)*, 98(4), 183-186.
- Cernea, L.L. (2013). Chance to be at Special Olympics Games in Pyeong Chang – South Korea 2013.] *Revista ORL Ro*, 18.
- Cernea, L.M. (2013). Special Olympics Romania 2013 National Games at Cluj.] *Revista OR Ro*, 19
- Chalmers, G. (2007). The "R" word: Everybody hates it–Vincent Martella, changes attitudes. *Palaestra*, 23(2), 13-13.
- Chalmers, G. (2007). University in India to Offer Special Olympics Courses. *Palaestra*, 23(2), 12-13.
- Chen, S., Li, C., Wu, Y. (2011). Development of Special Olympics in China: competition, inclusion, research and future. *Asian Journal of Exercise and Sports Science*, 8(1), 29-39.
- Farrell, R. J., Crocker, P. R. E., McDonough, M. H., & Sedgwick, W. A. (2004). The driving force: motivation in Special Olympians. *Adapted Physical Activity Quarterly*, 21(2), 153-166.
- Galena, H. J., Epstein, C. R., & Lourie, R. J. (1998). Connecticut State Special Olympics: observations and recommendations. *Connecticut Medicine*, 62(1), 33-37.
- Gillespie, M. (2009). Participation patterns in an urban Special Olympics programme. *British Journal of Learning Disabilities*, 37(1), 21-27.
- Gregg, M. J., Hrycaiko, D., Mactavish, J. B., & Martin, G. L. (2004). A mental skills package for Special Olympics athletes: A preliminary study. *Adapted Physical Activity Quarterly*, 21(1), 4-18.
- Gutman, S. J., Schonnop, R., Stephens, T., & Drew, K. (2017). Medical Support for the Special Olympics Canada 2014 Summer Games: Unique Requirements for a Mass Participation Event with a Specific Population. *Prehospital and Disaster Medicine*, 32(S1), S139-S140.
- Horvat, M., Croce, R., & Roswal, G. (1994). Intratester reliability of the Nicholas Manual Muscle Tester on individuals with intellectual disabilities by a tester having minimal experience. *Archives of Physical Medicine and Rehabilitation*, 75(7), 808-811.
- Huettig, C. I. (1982). *Motives of Special Olympics Volunteers*. Thesis (Ph. D.), Texas Woman's University.
- Hughes, C., & McDonald, M. L. (2008). The Special Olympics: Sporting or social event? *Research & Practice for Persons with Severe Disabilities*, 33(3), 143-145.
- Johnson, A., Zhao, Y., & Xu, X. (2016). Transportation Planning and Scheduling for the 2014 Special Olympics USA Games. *Interfaces*, 46(3), 218-230.
- Ka-Lam, S., Smith, A. W., & Lo, S. K. (2017). Visual Cognition and Dynamic Balance in Persons with Autism Spectrum Disorder. *International Journal of Social Science and Humanity*, 7(5), 274.
- Keelor, D. (2010). Special Olympics Bharat: the Indian perspective on disability sport. *British Journal of Sports Medicine*, 44, i78-i78.

Special Olympics Research Bibliography

Khoo, S., & Engelhorn, R. (2011). Volunteer motivations at a national Special Olympics event. *Adapted Physical Activity Quarterly*, 28(1), 27-39.

Kim, K. (2015). Special Olympics in Korea and its application as a regular curriculum in the Korean special schools for social rehabilitation. *Journal of Exercise Rehabilitation*, 11(4), 185-187.

Klein, T., Gilman, E., & Zigler, E. (1993). Special Olympics: An evaluation by professionals and parents. *Mental Retardation*.

Kozub, F. M., & Porretta, D. (1996). Including athletes with disabilities: Interscholastic athletic benefits for all. *Journal of Physical Education, Recreation, and Dance*, 67(3), 19-24.

Long, B., & Goldenberg, M. (2010). A means-end analysis of Special Olympics volunteers. *Leisure/Loisir*, 34(2), 145-167.

Lord, M. A., & Lord Jr., W. J. (Jack). (2000). Effects of the Special Olympics of Texas athletes for outreach program on communication. *Communication Education*, 49(3), 267.

Maheady, D. C. (1998). Special Olympics physicals: A winning opportunity for nurse practitioner students. *Clinical Excellence for Nurse Practitioners: The International Journal of NPACE*, 2(2), 112-114.

Maxwell, B. M. C. (1984). The nursing role in the Special Olympic program. *Journal of School Health*, 54(3), 131-133.

Peretz, B. (2006). "Special Olympics": A triumph of human will power. *Refu'at Ha-Peh Veba-Shinayim*, (1993), 23(2), 68.

Porretta, D., Moore, W., & Sappenfield, C. (1992). Situational anxiety and Special Olympics athletes. *Palaestra*, 8(3), 46-50.

Shapiro, D. R. (2003). Participation motives of Special Olympics athletes. *Adapted Physical Activity Quarterly*, 20(2), 150.

Shriver, T. (2014). Triumph From Anguish: The Inspiration of the Special Olympics. *Journal of Disability and Religion*, 18(1), 117-124.

Spar, D., & Macknin, M. (2001). Use of letters and phone calls to encourage pre-participation Special Olympics physical examinations to be done in a medical home: A randomized, controlled trial. *Clinical Pediatrics*, 40(12), 685.

Sullivan, J. D. (1985). Down's syndrome and the Canadian Special Olympics. *Canadian Medical Association Journal*, 132(9), 1004.

Tanner, S., Green, K., Burns, S. (2011). Media coverage of sport for athletes with intellectual disabilities: the 2010 Special Olympics national games examined. *Media International Australia*, 140, 107-116.

Tedrick, T. (2009). Growing older in Special Olympics: Meaning and benefits of participation—selected case studies. *Activities, Adaptation & Aging*, 33(3), 137-160.

Tint, A., Thomson, K., & Weiss, J. A. (2017). A systematic literature review of the physical and psychosocial correlates of Special Olympics participation among individuals with intellectual disability. *Journal of Intellectual Disability Research*. 61(4) 301-324.

Special Olympics Research Bibliography

Válková, H. (1996). The differences in behaviour indices of participants and non-participants in Special Olympics Movement. *Acta Universitatis Palackianae Olomouensis Gymnica*, 28, 53-60.

Válková, H. (1998). The development of indices of motor competence and social behavior of participants and non-participants in the Special Olympics movement. *Acta Universitatis Palackianae Olomouensis Gymnica*, 28, 53-60.

Watson, N.J. & Kumar, S. (2017). Sport, theology, and the SO: A Christian Theological Reflection. *Journal of Disability & Religion*, 21(2), 245-256.

Wei, B. A. O. C. L. I. (2008). The harmonious interaction between Arabic countries and Special Olympics Games [J]. *Arab World Studies*, 1.

Weiss, J., Diamond, T., Demark, J., & Lovald, B. (2003). Involvement in Special Olympics and its relations to self-concept and actual competency in participants with developmental disabilities. *Research in Developmental Disabilities*, 24(4), 281-305.

Wekesa, M., & Onsongo, J. (1992). Kenyan team care at the Special Olympics–1991. *British Journal of Sports Medicine*, 26(3), 128-133.

Wendel, T. (2008). Special Olympics brings new hope and prospect to China. *Exceptional Parent*, 38(1), 12-14.

Williams, J., & Carter, N. (2014). 'Offering something back to society?' Learning disability, ethnicity and sporting legacy: hosting the Special Olympics GB Summer Games in Leicester, 2009. *British Journal Of Learning Disabilities*, 42(3), 214-220.

Windell, T. (2008). Special Olympics Brings New Hope and Prospect to China. *Palaestra*, 24(1), 26-32.

Wolfensberger, W. (1995). Of `normalization,' lifestyles, the Special Olympics, deinstitutionalization, mainstreaming. *Mental Retardation*, 33(2), 128.